B.A. HISTORY
SYLLABUS - 2017

SCHOOLS OF EXCELLENCE
with
CHOICE BASED CREDIT SYSTEM (CBCS)

SCHOOL OF LANGUAGES & CULTURE
St. JOSEPH'S COLLEGE (Autonomous)
Special Heritage Status Awarded by UGC
Accredited at 'A' Grade (3rd cycle) by NAAC
College with Potential for Excellence Conferred by UGC
DBT-STAR & DST-FIST Sponsored College
TIRUCHIRAPPALLI - 620 002, INDIA

SCHOOLS OF EXCELLENCE
WITH CHOICE BASED CREDIT SYSTEM
(CBCS)

UNDERGRADUATE COURSES

St. Joseph's College (Autonomous), a pioneer in higher education in India, strives to work towards the academic excellence. In this regard, it has initiated the implementation of five "Schools of Excellence" from the academic year 2014 – 15, to standup to the challenges of the 21st century.

Each School integrates related disciplines under one roof. The school system allows the enhanced academic mobility and enriched employability of the students. At the same time this system preserves the identity, autonomy and uniqueness of every department and reinforces their efforts to be student centric in curriculum designing and skill imparting. These five schools will work concertedly to achieve and accomplish the following objectives:

- Optimal utilization of resources both human and material for the academic flexibility leading to excellence.
- Students experience or enjoy their choice of courses and credits for their horizontal mobility.
- The existing curricular structure as specified by TANSCHE and other higher educational institutions facilitate the Credit-Transfer Across the Disciplines (CTAD) - a uniqueness of the choice based credit system.
- Human excellence in specialized areas
- Thrust in internship and / or projects as a lead towards research and
- The multi-discipline nature of the newly evolved structure (School System) caters to the needs of stake-holders, especially the employers.

What is Credit system?

Weightage to a course is given in relation to the hours assigned for the course. Generally one hour per week has one credit. For viability and conformity to the guidelines credits are awarded irrespective of the teaching hours. The following Table shows the correlation between credits and hours. However, there could be some flexibility because of practicals, field visits, tutorials and nature of project work.

For UG courses, a student must earn a minimum of 150 credits as mentioned in the table below. The total number of minimum courses offered by a department are given in the course pattern.

SUMMARY OF HOURS AND CREDITS
UG COURSES

Part	Semester	Specification	No. of Courses	Hours	Credits	Total Credits
I	I-IV	**Languages** (Tamil/Hindi/French/Sanskrit)	4	16	12	**12**
II	I-IV	**General English**	4	20	12	**12**
III	I-VI	**Core** Theory	11-16			
		Practicals	3-6			
	V-VI	Project Work	1	90	60	
	IV-VI	**Core Electives**	3	12	12	
	V	Self-paced Learning (Partial Online Course)	1	-	2	
	VI	Comprehensive Examination	1	-	2	
	I-VI	**Allied**	4/6	24	20	
	III & V	**Extra Credit Courses**	**2**	-	**(4)**	
	VI	**Internship**	1	-	2	**98**
1V	V	**Skilled Based Electives:** Between Schools (BS)	1	2	2	
	VI	Within School (WS)	1	2	2	
	V	**Inter Departmental Courses (IDC)** Soft Skills / NCC	1	2	2	
	I	**Non-Major Courses (NMC)** Communicative English	1	-	5	
	II	Computer Literacy	1	2	2	
	III	Environmental Studies (Partial Online Course)	1	2	2	
	I-IV	**Value Education**	4	8	8	**23**
V	I-V	**SHEPHERD & Gender Studies**	-	-		
	I-V	**AICUF, Fine Arts, Nature Club, NCC, NSS**	-	-	-	
	V	**Career Guidance & Training**	-	-	-	**5**
		TOTAL		**180**	**150**	**150 (+4 extra credits)**

Course Pattern

The Undergraduate degree course consists of five vital components. They are as follows:

Part -I : Languages (Tamil / Hindi / French / Sanskrit)
Part-II : General English
Part-III : Core Course (Theory, Practical, Core Electives, Allied, Project, Internship and Comprehensive Examinations)
Part-IV : SBE, NMC, Value Education, Soft Skills/National Cadet Corps and Environmental Studies (EVS)
Part-V : Community Service (SHEPHERD) and Gender Studies, AICUF, Fine Arts, Nature Club, NCC, NSS, etc.

Non-Major Courses (NMC)

There are three NMC's – Communicative English, Computer Literacy and Environmental Studies offered in the I, II & III Semesters respectively.

Extra Credit Courses

In order to facilitate the students gaining extra credits, the extra credit courses are given. There are two extra credit courses – Massive Open Online Courses (MOOC) and Skill-based Course – offered in the III and V Semesters respectively.

According to the guidelines of UGC, the students are encouraged to avail this option of enriching by enrolling themselves in the MOOC provided by various portals such as SWAYAM, NPTEL, etc. Skill based course is offered by the department apart from their regular class hours.

Value Education Courses

There are four courses offered in the first four semesters for the First & Second UG students.

Non-Major Elective / Skill Based Elective

These courses are offered in two perspectives as electives "Within School" (WS) and "Between School" (BS).

Subject Code Fixation

The following code system (11 characters) is adopted for Under Graduate courses:

Year of Revision	UG Code of the Dept	Semester	Specification of the Part	Subject Category	Running no. in that part
↓	↓	↓	↓	↓	↓
17	U##	x	x	xx	xx
17	**UHS**	**1**	**3**	**2**	**1**

For Example :

I B.A. History, first semester **Ancient History of India (upto AD 712)**

The code of the paper is 17UHS130201.

Thus, the subject code is fixed for other subjects.

Subject Category

00 - Languages (Tamil / Hindi / French / Sanskrit)
01 - General English
02 - Core (Theory, Practical, Comprehensive Exams, Internship and Project)
03 - Core Electives
04 - Allied
05 - Extra Credit Courses
06 - Skill Based Electives (BS) & (WS)
07 - Soft Skill
08 - NMC (Communicative English, Computer Literacy/SAP)
09 - EVS (Environmental Studies)
10 - Value Education
11 - Community Service (SHEPHERD) and Gender Studies
12 - AICUF / Nature Club / Fine Arts / NCC / NSS etc.

EXAMINATION: Continuous Internal Assessment (CIA)

UG - Distribution of CIA Marks	
Passing Minimum: 40 Marks	
Library Referencing	5
3 Components	35
Mid-Semester Test	30
End-Semester Test	30
CIA	**100**

MID-SEM & END–SEM TEST

Centralised – Conducted by the office of COE

1. Mid-Sem Test & End-Sem Test: (2 Hours each); will have Objective + Descriptive elements; with the existing question pattern PART-A, PART-B, and PART-C.
2. CIA Component III for UG & PG will be of 15 marks and compulsorily objective multiple choice question type.
3. The CIA Component III must be conducted by the department / faculty concerned at a suitable computer centres.
4. The 10 marks of Part-A of Mid-Sem and End-Sem Tests will comprise only: **Objective Multiple Choice Questions**; **True / False**; and **Fill-in the Blanks**.
5. The number of hours for the 5 marks allotted for Library Referencing work would be 30 hours per semester. The marks scored out of 5 will be given to all the courses of the semester.
6. English Composition once a fortnight will form one of the components for UG General English.

SEMESTER EXAMINATION
Testing with Objective and Descriptive questions

Part-A: Objective MCQs only (30 Marks)

Answers are to be marked on OMR score-sheet. The OMR score-sheets will be supplied along with the Main Answer Book. 40 minutes after the start of the examination the OMR score-sheets will be collected

Part-B & C: Descriptive (70 Marks)

Part-B: 5 x 5 = 25 marks (Inbuilt Choice);
Part-C: 3 x 15 = 45 marks; 3 out of 5 questions (Open Choice).

The Accounts Paper of Commerce will have
Part-A: Objective = 25
Part-B: Descriptive 3 x 25 = 75 marks.

Duration of Examination must be rational; proportional to teaching hours 90 minute-examination / 50 Marks for courses of 2/3 hours/week (all Part IV UG Courses) 3-hours examination for courses of 4-6 hours/week.

Grading System
1. Grading

The total marks will be calculated by adding both CIA and the end-semester examinations for each of the courses. The total marks thus obtained will then be graded as per details provided in the following Table-1.

From the second semester onwards, the total performance within a semester and the continuous performance starting from the first semester are indicated by Semester **Grade Point Average (GPA)** and **Cumulative Grade Point Average (CGPA)** respectively. These two are calculated by the following formulae:

$$\text{GPA} = \frac{\sum_{i=1}^{n} C_i G_i}{\sum_{i=1}^{n} C_i}, \quad \text{WAM (Weighted Average Marks)} = \frac{\sum_{i=1}^{n} C_i M_i}{\sum_{i=1}^{n} C_i}$$

where, 'C_i' is the Credit earned for the Course-*i,*
'G_i' is the Grade Point obtained by the student for the Course '*i*',
'M' is the marks obtained for the course '*i*', and
'*n*' is the number of Courses **Passed** in that semester.
CGPA: Average GPA of all the Courses starting from the first semester to the current semester.

2. Classification of Final Results
  i) For each of the three parts, there shall be separate classification on the basis of the CGPA, as indicated in the following Table-2.

ii) For the purpose of declaring a candidate to have qualified for the Degree of Bachelor of Arts/Science/Commerce/Management/Literature as Outstanding/Excellent/Very Good/Good/Above average/Average, the marks and the corresponding CGPA earned by the candidate in Part-III alone will be the criterion, provided he/she has secured the prescribed passing minimum in the LCs and the ELCs.

iii) Grade in Part-IV and Part-V shall be shown separately and it shall not be taken into account for classification.

iv) Absence from an examination shall not be taken as an attempt.

Table-1: Grading of the Courses

Marks Range	Grade Point	Corresponding Grade
90 and above	10	O
80 and above but below 90	9	A+
70 and above but below 80	8	A
60 and above but below 70	7	B+
50 and above but below 60	6	B
40 and above but below 50	5	C
Below 40	0	RA

Table-2: Final Result

CGPA	Classification of Final Results	Corresponding Grade
9.00 and above	O	Outstanding
8.00 to 8.99	A+	Excellent
7.00 to 7.99	A	Very Good
6.00 to 6.99	B+	Good
5.00 to 5.99	B	Above Average
4.00 to 4.99	C	Average
Below 4.00	RA	Re-appearance

Credit based weighted Mark System is adopted for individual semesters and cumulative semesters in the column 'Marks Secured' (for 100).

A Pass in SHEPHERD will continue to be mandatory although the marks will not count for the calculation of the CGPA.

Declaration of Result:
Mr./Ms. _____ has successfully completed the Under Grduate in _____ programme. The candidate's Cumulative Grade Point Average (CGPA) in Part-III is _____ and the class secured is _____ by completing the minimum of 150 credits. The candidate has acquired _____ (if any) more credits from SHEPHERD / AICUF/ Fine Arts / Sports & Games / NCC / NSS / Nature Club etc. The candidate has also acquired _____ (if any) extra credits offered by the parent department courses.

B. A. History
Course Pattern - 2017 Set

Sem		Part	Code	Course	Hr	Cr
I	I	Language	17UGT110001	Language-I (Tamil/Hindi/French/Sanskrit)	4	3
	II	English	17UGE120101	General English-I	5	3
	III	Core	17UHS130201	Ancient History of India (Up to AD 712)	7	5
			17UHS130202	Social and Cultural History of Tamil Nadu (Up to AD 1529)	6	5
		Allied	17UHS130401	Allied I: Tourism Business	6	5
	IV	NMC	17UHS140801	Communicative English	-	5
		V. Edn.	17UFC141001	Essentials of Humanity	2	2
				Total for Semester I	**30**	**28**
II	I	Language	17UGT210002	Language-II (Tamil/Hindi/French/Sanskrit)	4	3
	II	English	17UGE220102	General English-II	5	3
	III	Core	17UHS230203	Medieval History of India (AD 712-AD 1707)	6	4
			17UHS230204	Social and Cultural History of Tamil Nadu (AD 1529-AD 1991)	5	4
		Allied	17UHS230402	Allied II: Tourism Product in India	6	5
	IV	NMC	17UHS240802	Computer Literacy / SAP	2	2
		V. Edn	17UFC241002	Fundamentals of Human Rights	2	2
				Total for Semester II	**30**	**23**
III	I	Language	17UGT310003	Language-III (Tamil/Hindi/French/Sanskrit)	4	3
	II	English	17UGE320103	General English-III	5	3
	III	Core	17UHS330205	Modern History of India (AD 1707-AD 1947)	6	5
			17UHS330206	Modern Governments	5	3
		Extra Credit Course	17UHS330501	Massive Open Online Course	-	(2)
		Allied	17UHS330403A	Allied III: Tourism Marketing/ OR	6	5
			17UHS330403B	Physical Education & Health Science-I		
	IV	NMC/EVS	17UCE340901	Environmental Studies (Partial Online Course)	2	2
		V. Edn.	17UFC341003A	Formation of Youth-I or	2	2
			17UFC341003B	Religious Doctrine-I		
				Total for Semester III	**30**	**23+(2)**

Sem		Part	Code	Subject Title	Hr	Cr
IV	I	Language	17UGT410004	Language – IV (Tamil/Hindi/French/Sanskrit)	4	3
	II	English	17UGE420104	General English – IV	5	3
	III	Core	17UHS430207	Contemporary History of India (AD 1947-AD 2009)	5	3
			17UHS430208	World History – I (AD1453 to AD 1788)	4	3
		Core Elec. (WD)	17UHS430301A 17UHS430301B	Indian Geography (or) Tourism Automation	4	4
		Allied	17UHS430404A	Allied IV: Online Marketing in Tourism (or)	6	5
			17UHS430404B	Physical Education and Health Science – II		
	IV	V. Edn.	17UFC441004A	Formation of Youth - II OR	2	2
			17UFC441004B	Religious Doctrine - II		
				Total for Semester IV	**30**	**23**
V	III	Core	17UHS530209	History of USA (AD 1776- AD 1964)	6	4
			17UHS530210	Historiography	6	4
			17UHS530211	World History – II (AD 1789 – Present Day)	6	3
			17UHS530212	Project Work	4	3
			17UHS530213	Self Paced Learning (Partial Online Course)	-	2
		Extra Credit Course	17UHS530502	Extra Credit Course	-	(2)
		Core Elec. (WS)	17UHS530302A 17UHS530302B	Tamil Nadu History and Culture OR History of Journalism	4	4
	IV	SB Elec. (BS)	17UHS540601	Architectural and Historical Monuments in Tiruchirappalli	2	2
		IDC	17USS540701A	Soft Skills OR	2	2
			17USS540701B	National Cadet Corps		
				Total for Semester V	**30**	**24+(2)**
VI	III	Core	17UHS630214	Economic History of India	6	4
			17UHS630215	Socio-Cultural Movements in Modern India	6	4
			17UHS630216	Indian Polity and The Constitution	6	3
			17UHS630217	Intellectual History of Modern India	6	3
			17UHS630218	Comprehensive Examination	-	2
			17UHS630219	Internship	-	2
		Core Elec. (WD)	17UHS630303A 17UHS630303B	Architecture in India OR Archives Keeping	4	4
	IV	SB Elec. (WS)	17UHS640602	Participatory Democracy	2	2
				Total for Semester VI	**30**	**24**
I-V	V	SHEPHERD	17UCW651101	Community Service & Gender Studies	-	5
				Total for All Semesters		**150+(4)**

Programme Outcomes (POs):

1. Undergraduate students are to be passionately engaged in initial learning with an aim to think differently as agents of new knowledge, understanding and applying new ideas in order to acquire employability/ self-employment.
2. Undergraduate students are trained to take up higher learning programmes.
3. Undergraduate students are made to be competent and socially responsible citizen of India.
4. Undergraduate students are to be exposed to technical, analytical and creative skills.
5. Undergraduate students are to be imparted with a broad conceptual background in the Biological sciences / Computing sciences / Languages and culture / Management studies / Physical sciences.

Programme Specific Outcomes (PSOs):

1. Ethics and Social responsibilities
2. Leadership skill
3. Critical and Analytical thinking
4. Skill in field work and understanding problems
5. Team work skill
6. Marketing and product development skill
7. Entrepreneur skill
8. Skill in Physical Education

To find out Correlation:

Mean Score of COs	=	$\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$
Mean Overall Score for COs	=	$\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

Values Scaling:

01% -20%	21% -40%	41% -60%	61% -80%	81% -100%
1	2	3	4	5

Result:

Grade Point	Results
0.1 - 1.0	Very Poor Relationship
1.1 - 2.0	Poor Relationship
2.1 - 3.0	Moderate Relationship
3.1 - 4.0	High Relationship
4.1 - 5.0	Very High Relationship

பருவம்: 1   மணி நேரம்: 4

17UGT110001   புள்ளிகள்: 3

பொதுத்தமிழ்-I

பாடத்தின் விளைவு

- சமூக மாற்றச் சிந்தனைகளை உள்ளடக்கிய தற்கால இலக்கியப்பரப்பை அறிதல்
- புதுக்கவிதை, சிறுகதை, உரைநடை ஆகியவற்றின் இலக்கியத்திறன் கண்டறிதல்.
- சந்திப்பிழையின்றி எழுதும் திறன் பெறுதல்.
- வாழ்க்கை வரலாற்றுக் கட்டுரைகளை வாசிக்கும் திறன் பெறுதல்.
- அன்றாடப் பயன்பாட்டிலுள்ள ஆங்கிலச்சொற்களுக்குப் பொருத்தமான சொற்களை உருவாக்கச்செய்தல்
- அரசுப்போட்டித் தேர்வுகளுக்கேற்ப தமிழ்மொழியில் பயிற்சி அளித்தல்.

அலகு-1	மகாகவி பாரதியார் கவிதைகள் பாரதிதாசன் கவிதைகள் நாமக்கல் கவிஞர் கவிதைகள் உரைநடை - முதல் மூன்று கட்டுரைகள்	(12 மணி நேரம்)
அலகு-2	பாவலரேறு பெருஞ்சித்திரனார் பாடல்கள் கண்ணதாசன் கவிதைகள் இலக்கிய வரலாறு (பக். 239- 300) இலக்கணம் -வலிமிகும் இடங்கள்	(14 மணி நேரம்)
அலகு-3	சமூகக்கவிதைகள் இலக்கிய வரலாறு (பக்.300 -362) சிறுகதை - முதல் ஆறு சிறுகதைகள்	(14 மணி நேரம்)
அலகு-4	அரசியல் கவிதைகள் இலக்கணம் - வலி மிகா இடங்கள்	(10 மணி நேரம்)
அலகு-5	மொழிபெயர்ப்புக்கவிதைகள் சிறுகதை- 7 முதல் 12 முடிய உள்ள சிறுகதைகள் உரைநடை- 4முதல் 6 முடிய உள்ள கட்டுரைகள்	(10 மணிநேரம்)

பாடநூல்

1. பொதுத்தமிழ்- செய்யுள் திரட்டு- தமிழாய்வுத்துறை வெளியீடு-2017-2020
2. சமூகவியல் நோக்கில் தமிழ் இலக்கிய வரலாறு, தமிழாய்வுத்துறை வெளியீடு, தூய வளனார் கல்லூரி, திருச்சிராப்பள்ளி-2
3. உரைநடை நூல் - தமிழாய்வுத்துறை வெளியீடு.
4. சிறுகதைத்தொகுப்பு : (நாட்டுடைமையாக்கப்பட்ட படைப்பாளர்களின் சிறுகதைகள்), தமிழாய்வுத்துறை வெளியீடு.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Course Code 17UGT110001	Title of the Paper பொதுத்தமிழ்-1														Hours 4	Credits 3
Course Outcomes (COs)		Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs		
		PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8			
CO1		5	5	4	3	5	5	4	4	4	3	3	4	5	4.2		
CO2		5	5	5	3	4	5	4	5	4	3	3	4	5	4.2		
CO3		4	4	5	4	3	4	3	5	4	3	3	4	5	3.9		
CO4		5	5	4	4	4	5	5	5	4	3	5	5	5	4.5		
CO5		5	5	5	4	4	4	4	5	4	5	4	5	5	4.0		
CO6		5	5	5	3	4	4	5	4	4	4	4	3	5	3.8		
													Mean Overall Score		4.1		

Result: The Score for this Course is 4.1 (Very High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

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HINDI-I

Course outcomes

At the end of the course, a student should be able to demonstrate…

* Knowledge and understanding of Hindi Conversations
* Improvement of the writing skills.
* Knowledge of Grammar forms
* Effective communicative skills in Hindi.
* The introduction of socially relevant subjects in Modern Hindi Literature
* Appreciation the features of Modern Hindi Prose.

Unit- I   **8 hours**

Dr Abdul Kalam, Ling Badaliye, Vachan Badaliye, Baathcheeth-Aspathal Mein

Unit-II   **12 hours**

Hamara Rajchinha, Noun Ling, Kaarak Chinha, Chaar Baayee, Baathcheeth, Dookan Mein

Unit-III   **12 hours**

Moun hee mantra hai, Vachan, Kaarak, Vishwamitra Ka yagna, Baathcheeth, Hotel mein

Unit-IV   **14 hours**

Veer Shivaji, Pronoun, Danush Yagna, Baathcheeth-Maidaan mein

Unit-V   **14 hours**

Rajatilak Kee Thaiyaree, Adjectives, Baathcheeth-Pareeksha ke baare mein

Books Recommended

1. Dakshina Bharathi Hindi Prachar Sabha, Thiagaraya Nagar, Chennai – 600 017, Subhodh Hindi Patamala-2, Bharath Milap, Bharath-1, 2016.
2. Ramdev, Vyakaran Pradeep, Hindi Bhavan, 63, Tagore Nagar, Allahabad 2, 2016.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Course Code 17UGH110001												Title of the Paper Hindi-I	Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Hours 4	Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6				
CO1	4	4	4	3	4	2	2	2	3	4	4				3.2
CO2	3	3	2	3	2	4	4	4	3	3	2				3.0
CO3	3	2	2	3	4	2	2	2	3	4	4				2.8
CO4	3	2	2	3	2	4	4	4	4	2	2				2.9
CO5	3	3	3	3	3	3	4	4	3	3	3				3.2
CO6	4	4	4	4	3	4	3	2	4	3	3				3.4
													Mean Overall Score		3.1

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

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FRANÇAIS-I

Course Outcome

* Introduire la langue et la culture française aux étudiants
* Comparer la culture de l'Inde et de la France
* Familiariser l'étudiant avec le vocabulaire
* la grammaire et les conversations se présenter
* Donner des informations en Français
* Conjuguer des verbes, Avoir Etre Aller Faire

Unit-I : Al'aéroport Kamaraj domestic de Chennai   **(10 heures)**

Saluer, demander et dire le nom, présenter quelqu'un, se présenter, souhaiter la bienvenue a quelqu'un, demander et dire l'identité de quelqu'un.

Grammaire : Etre, s'appeler, pronoms sujets, interrogation

Unit-II : A l'Université   **(10 heures)**

Demander comment on se porte, présenter quel qu'un, prendre congé, exprimer, l'appréciation.

Grammaire : Articles définis et indéfinis, genre des noms, adjectifs, présent de l'indicatif : verbes réguliers en er, être avoir, apprendre, prépositions a, en, au, aux.

Unit-III : Au café   **(10 heures)**

Dire ce qu'on aime, donner des informations, exprimer l'admiration, demander des informations sur quelqu'un.

Grammaire : Adjectifs interrogatifs, présent de l'indicatif : avoir, verbes en er , savoir, qu'est ce que c'est?, adjectifs possessifs, négation ,adjectifs irréguliers

Unit-IV : A la plage   **(15 heures)**

Proposer une sortie, accepter, refuser la proposition

Grammaire : phrases au singulier et au pluriel, pronom indéfini- on, il y a, adjectifs démonstratifs, négation, interrogation, présent de l'indicatif : faire, voir, aller, sortir, connaitre

Unit-V : Un concert et chez Nalli   **(15 heures)**

Inviter, accepter, exprimer son incapacité d'accepter, complimenter, parlé au téléphone, demander le prix, protester contre le prix.

Grammaire : Présent de l'indicatif : verbes en er, venir, pouvoir, vouloir, articles contracte, avec, a chez, le futur, interrogation est ce que, adverbes

interrogatifs, adjectifs possessifs, accord de l'adjectif, adjectifs exclamatifs, très/trop, présent de l'indicatif : acheter-regarder, l'impératif.

Manuel:

1. K.Madanagobalane, **Synchronie-1**, Samhitâ Publication, 2011.

Livre de référence:

1. Annie Berthet /B_atrix Sampsonis/ Catherine Hugot /V_ronnique M Kizirian / Monique Waendendries, **Alter Ego A1**, Hachette, 2006.
2. Yves Loiseau/R_gineM_rieux, Connexions 1, Didier, 2011.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Course Code 17UGF110001					Title of the Paper French-I						Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6		
CO1	4	4	2	3	4	4	4	2	2	3	3	3.2	
CO2	3	3	3	3	4	4	4	3	3	3	2	3.2	
CO3	3	2	3	2	4	3	2	4	4	3	3	3.0	
CO4	3	3	4	3	4	2	2	3	3	2	2	2.8	
CO5	3	3	4	3	4	3	3	3	4	5	2	3.4	
CO6	3	4	3	3	3	3	3	3	2	4	3	3.1	
											Mean Overall Score	3.1	

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

Semester: I   **Hours/Week: 4**
17UGS110001   **Credits : 3**

SANSKRIT-I

Course Outcomes

At the end of the course, a student should be able to demonstrate…

* Knowledge and understanding of basic Sanskrit grammar
* Knowledge and understanding of essential Sanskrit vocabulary
* Introduction of the writing skills
* Introduction of Sanskrit Aksharas.
* Introduction of Present tense forms
* Implementation of good thoughts from Subashitani

Unit-I   **8 hours**

Akharavivaranam – Svaras & Vyanjanaani – Samyukta Aksharani.

Unit-II   **12 hours**

Shabdadayah – Aakaaraanta, ikaar aantah. ukaaraantah.
Shabdadayah – Aakaaraanta, iikaar aantah. uukaaraantah.

Unit-III   **12 hours**

Anuvaada Prayogah.

Unit- IV   **14 hours**

Lat Lakarh – Parasmai – Pada Prayogah = Vakyarupah.

Unit-V   **14 hours**

Subhaashitaani

Books Recommended

1. Kulapathy, K. M., Saral Sanskrit Balabodh, Bharathiya Vidya Bhavan, Munshimarg, Mumbai-400 007, 2014
2. R.S. Vadhyar & Sons, Book-Sellers and Publishers, Kalpathi, Palghat-678003, Kerala, SOuth India, Shabdha Manjari, 2014
3. Balasubramaniam R., Samskrita Akshara Siksha, Vangals Publication, 14th Main Road, JP Nagar, Bangalore -78, 2015.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Course Code 17UGS110001	Title of the Paper Sanskrit-I														Hours 4	Credits 3
Course Outcomes (COs)		**Programme Outcomes (POs)**					**Programme Specific Outcomes (PSOs)**						**Mean Score of COs**				
		PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6					
CO1		5	3	5	4	4	3	3	3	3	3	4	3.1				
CO2		4	3	4	4	4	4	4	4	4	3	4	3.3				
CO3		4	3	3	4	4	3	4	4	3	3	4	3.1				
CO4		4	3	3	4	3	3	4	4	3	3	4	3.0				
CO5		4	4	4	3	4	4	3	3	3	4	4	3.1				
CO6		5	4	4	4	4	3	3	3	3	3	4	3.1				
										Mean Overall Score			3.1				

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs & PSOs}}$	Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

GENERAL ENGLISH-I

Course Outcome
* Introduce themselves to the others
* Narrate simple experiences in a coherent manner
* Understand the underlying meaning in the text
* Describe accurately what he/she observes and experiences
* Converse with friends about their likes and dislikes
* Write leave letters using the appropriate format and language

Unit-I:
01. Personal Details
02. Positive Qualities
03. Listening to Positive Qualities
04. Relating and Grading Qualities
05. My Ambition
06. Abilities and Skills
07. Self-Improvement Word Grid
08. What am I doing?
09. What was I doing?
10. Unscramble the Past Actions
11. What did I do yesterday?

Unit-II:
12. Body Parts
13. Actions and Body Parts
14. Value of Life
15. Describing Self
16. Home Word Grid
17. Unscramble Building Types
18. Plural Form of Naming Words
19. Irregular Plural Forms
20. Plural Naming Words Practice
21. Whose Words?

Unit-III:
22. Plural Forms of Action Words
23. Present Positive Actions
24. Present Negative Actions
25. Un/Countable Naming Words
26. Recognition of Vowel Sounds
27. Indefinite Articles
28. Un/Countable Practice
29. Listen and Match the Visual
30. Letter Spell - Check
31. Drafting Letter

Non-Detailed:
"The Merchant of Venice" from *Six Tales From Shakespeare*

Unit-IV:
32. Friendship Word Grid
33. Friends' Details
34. Guess the Favourites
35. Guess Your Friend
36. Friends as Guests
37. Introducing Friends
38. What are We Doing?
39. What is (s)he / are they Doing?
40. Yes / No Question
41. What was s/he doing?
42. Names and Actions
43. True Friendship
44. Know your Friends
45. Giving Advice/Suggestions
46. Discussion on Friendship
47. My Best Friend

Non-Detailed:
"The Taming of the Shrew" from *Six Tales From Shakespeare*

Unit-V:
48. Kinship Words
49. The Odd One Out
50. My Family Tree
51. Little Boy's Request

52. Occasions for Message
53. Words denoting Place
54. Words denoting Movement
55. Phrases for Giving Directions
56. Find the Destination
57. Giving Directions Practice
58. SMS Language
59. Converting SMS
60. Writing Short Messages
61. Sending SMS
62. The family debate
63. Family Today

Non-Detailed: **"The Tempest" from** *Six Tales From Shakespeare*

Textbook

1. Joy, J.L. & Peter, F.M. *Let's Communicate 1*, New Delhi, Trinity Press, 2014. Print.

Non-Detailed Text

1. Dodd, E F. *Six Tales From Shakespeare*. London: Macmillan, 1987. Print. (First three tales)

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester	Course Code 17UGE120101												Title of the Paper General English-I					Hours 4	Credits 3
I																			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)													Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8						
CO1	4	3	4	4	4	5	4	4	4	3	3	4	4						3.80
CO2	4	3	4	4	4	5	5	4	4	4	4	4	4						4.10
CO3	4	3	4	4	4	3	3	4	4	3	3	4	4						3.60
CO4	4	3	2	4	4	4	4	3	3	5	5	4	4						3.80
CO5	4	3	4	4	4	4	4	3	3	4	4	5	5						3.90
CO6	5	4	4	3	3	4	4	4	4	4	5	4	4						3.90
																	Mean Overall Score		3.85

Result: The Score for this Course is 3.85 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$

Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

ANCIENT HISTORY OF INDIA (UPTO A.D. 712)

Course Outcomes

1. To understand the value system of Ancient Society.
2. To study the evolution of ideas in the field of Cosmos, Medicine and Architecture.
3. To make aware the civic administration of Ancient state.
4. To get familiarized the structure of Governance of Ancient state.
5. To analyse the evolution of State formation.
6. To evaluate the urbanization process in Ancient India
7. To assess the foreign relations ancient India with Greeks and Iranians.
8. To distinguish the ideas of clash between native and Vedic culture

Unit I: Pre and Proto Historic Period   **(25 Hours)**

Geographical settings – Sources – Pre-historic Age: Paleolithic Age, Mesolithic Age, Neolithic Age, Chalcolithic Age – Proto Historic Period: Indus Valley Civilization -First Urbanization

Map: Important sites of Stone ages and Indus Valley Civilization

Unit II: Historic Period   **(25 Hours)**

Invasion of Aryans - Vedic Age: Early and Later Vedic Period – Post Vedic Period – Birth of New Religions (Aaseevaham, Jainism and Buddhism) – Rise of States – Sixteen Mahajanapadas – Magatha State – Invasion of Alexander

Map: Important places related to Aaseevaham, Jainism and Buddhism

Unit III: Mauryan Period   **(25 Hours)**

Mauryan Dynasty: Sources, Chandragupta Maurya, Bindusara, Ashoka and other rulers – Administration of Mauryas – Ashoka's Dhamma – Cultural Development – Decline of the Mauryan Empire

Map: Important places related to Pillar and Rock Edicts of Ashoka

Unit IV: Post Mauryan Period   **(20 Hours)**

Minor Dynasties: Sungas – Kanvas – Kalingas – Satavahanas – Invasions: Indo Greeks – Sakas – Kushanas: Kanishka's Achievement – Parthians – Second Urbanization

Map: Important Places related to Second Urbanization

Unit V: Gupta and Post Gupta Period   **(17 Hours)**

Gupta Dynasty: Sources – Political History – Administration - Cultural Development – Sanskritization – Decline of Gupta Empire – Harsha's Period – Conquest and Administration – The Arab Conquest of Sindh

Map: Territory of Gupta Empire and Harsha Empire

TEXT BOOKS

1. Khurana, K.L., Ancient India, Lakshmi Narain Agarwal, Agra, 2001.
2. Mahajan, V. D., Early History of India, S. Chand & Co., New Delhi, 1979.
3. Raychaudhuri, Political History of Ancient India, Delhi, 1997.

BOOK(S) FOR REFERENCE

1. Basham, A. L. Wonder that was India, Vol.I, Rupa & Co., New Delhi, 2003.
2. Jha, D. N. Ancient India: In Historical Outlines, Manohar, New Delhi, 2004.
3. Kosambi, D.D., The Culture and Civilization of Ancient India in Historical Outline, London, 1965.
4. Luniya, B.N., Evolution of Indian Culture, Lakshmi Narain Agarwal, Agra, 1982.
5. Neelakanta Sastri, K.A., History of India, Part I Ancient India, Madras, 1950.
6. Sharma, R. S., Looking for the Aryans, Madras, 1995.
7. Sharma, R. S., Aspects of Political Ideas and Institutions in Ancient India, Macmillan, New Delhi, 1991.
8. Thapar, Romila, Early India, Penguin, New Delhi, 2002.

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SOCIAL AND CULTURAL HISTORY OF TAMIL NADU UP TO A.D. 1536

Course Outcomes
1. To get knowledge on culture of Tamilaham during the pre-historic age
2. To study the fivefold regions and occupations of Sangam age.
3. To understand the idea and doctrines of religion Aaseevagam.
4. To analyse the society and culture of Sangam Age
5. To estimate the Pallavas' social and cultural development.
6. To evaluate the impact of Bakthi movement in the social awakening of Medieval Tamil Nadu.
7. To picture the contribution of Imperial Cholas in the field of Art and Architecture.
8. To assess the changes in the field of culture, society and architecture during the period of Vijayanagar in Tamilaham.

Unit I: Pre Historic and Sangam Age settlements   **(23 Hours)**
Physical Features of Tamil Nadu - Survey of various Sources – Pre Historic Age in Tamil Nadu – Sangam Age - Five Fold Regions and Occupations - Tamil Kingdoms – Culture of Sangam Age – Aaseevaham
Map Studies: Archaeological sites in ancient Tamilagam.

Unit II: Cultural Transformation   **(19 Hours)**
Sources – Kalabhras: – Cultural Impact - Pallavas: Origin – Political History – Administration - Social and Economic Conditions – Cultural transformation - Bhakti Movement.
Map Studies: Cultural Centres of the Pallavas

Unit III: Land Grants and Social Formation   **(17 Hours)**
Sources - Rajaraja-I - Rajendra-I - Administration – Land Grants and Settlements - Social and Economic conditions – Culture of People
Map studies: Important sites of Imperial Cholas

Unit IV: Composite Culture   **(19 Hours)**
Sources - Foreign Accounts - Pandyas of the I & II Empire – Social and Economic conditions - Art and Architecture - Muslim Conquest of Madurai – Cultural Impact of Muslim rule in Tamil Nadu.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester I | Course Code 17UHS130201 | Title of the Paper: ANCIENT HISTORY OF INDIA (UP TO A.D. 712) | | | | | | | | | | | | Hours 7 | Credits 5 |

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	4	5	1	5	5	3	3	5	2	1	1	1	3.0
CO2	3	4	1	1	5	4	3	4	5	2	3	2	1	2.9
CO3	3	4	4	1	5	5	5	4	5	1	1	1	1	3.1
CO4	3	4	1	1	5	4	5	4	4	2	1	1	1	2.8
CO5	3	4	2	3	5	4	3	5	5	2	1	1	1	3.0
CO6	3	4	4	3	5	5	2	5	5	1	1	1	1	3.3
CO7	3	4	4	3	5	4	3	5	5	4	1	1	1	3.3
CO8	3	4	4	3	5	5	3	5	5	2	2	2	1	3.4
											Mean Overall Score			3.1

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

Unit V: Tamilagam 1under Vijayanagar (18 Hours)

Sources – Kumara Kampana's Conquest of Tamil Nadu - Nayankara System – Trade and Commerce - Cultural Contributions of Vijayanagar.

TEXT BOOKS

1. Devanesan, A History of Tamil Nadu, Marthandam, Renu Publication, 2004.
2. Rajayyan, K., History of Tamil Nadu, Madurai, 1982.
3. Subramanian, T., Social and Cultural History of Tamil Nadu. Madras, 1985.
4. Srinivasa Iyengar, P.T., History of the Tamils, Madras, 1929.

BOOKS FOR REFERENCE

1. Balasubramanian.C., The Status of Women in Tamilnadu during the Sangam Age, Madras, 1976.
2. Pillai, K. K., Social History of Tamils, University of Madras, 1975.
3. Subramanian, N., History of Tamil Nadu Upto 1336 AD, Madurai, 2002.
4. Nilakanda Sastri, K.A., The Cholas, The Pandyan Kingdom and History of South India, London,1929.
5. Srinivasan, K. R., Temples of South India, Delhi, NBT, 1995.
6. Mahalingam, T. V., Administration and Social Life under Vijayanagar, University of Madras, 1951.
7. Meenakshi, C., Administration and Social Life under the Pallavas, Madras, 1938.
8. Venkataramanayya, N., The Early Muslim Expansion in South India, Madras, 1942.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester	Course Code	Title of the Paper: SOCIAL AND CULTURAL HISTORY OF TAMIL NADU (UPTO AD 1536)																	Hours	Credits
I	17UHS130202																		6	5

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	5	4	3	5	5	2	3	3	2	2	1	1	3.0
CO2	3	5	3	3	5	4	3	3	4	3	3	1	1	3.3
CO3	3	5	3	4	5	5	4	5	4	2	1	1	1	3.3
CO4	3	5	3	5	5	5	2	5	5	2	1	1	1	3.3
CO5	3	5	3	5	5	5	2	5	5	2	2	2	2	3.5
CO6	3	5	4	5	5	5	2	5	5	2	2	1	1	3.5
CO7	3	5	2	5	5	5	2	5	5	2	4	4	1	3.7
CO8	3	5	4	5	5	5	4	5	5	2	4	3	1	3.9
												Mean Overall Score		3.4

Result: The Score for this Course is 3.4 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$

Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

Semester I   Hours/Week: 6
17UHS130401   **Credits: 5**

Allied-I:
TOURISM BUSINESS

Course Ourcomes

1. To study the scope of Tourism
2. To understand the forms of Tourism
3. To make aware about the travel formalities and travel documents
4. To analyse the different type of transports to moot the Tourism industry.
5. To bring out the different type of accommodation in Tourism development.
6. To accelerate the importance of Tourism in the Nation's economic growth.
7. To sensitize the impact of Tourism on physical environment
8. To evaluate the scope and importance of international Tourism in India.

Unit I: Scope of Tourism   **(Hours 19)**

Scope and Content of Tourism - Concept of Tourism – Definition of Tourism – Forms of Tourism- Types of Tourism- Leisure, Pilgrimage, Cultural, Educational, Business, Health, Sports - Purpose of Tourism.

Unit II: Travel Formalities   **(Hours 17)**

Study of Travel Formalities: Passport and Its Types- Visa and Its Types- Immigrations - Insurance—Foreign Exchange - Travel Documents-

Unit III: Tourism as Industry   **(Hours 19)**

Tourism as an Industry: Three A's- Attractions- Different Types of Transport - Tourism and Accommodation - Types of accommodation – Hotels - Youth Hostels, Choultries and Dharmasalas etc. -Importance of Accommodation in Tourism Development- attractions Tour Operators

Unit IV: Tourism and Economic Growth   **(Hours 23)**

Tourism and Economic Factors-Impact of Tourism as an Instrument of Achieving Economic Gain- Multiplier Theory: Social and Cultural correlations of Tourism and Its Impact of Tourism on Physical Environment-Environment Degradation - Need for Conservation of Environment.

Unit V: International & Domestic Tourism   **(Hours 18)**

Concept of Domestic and International Tourism –Recent Trends in Tourism: National and International - World Tourists Flow - The Importance of Domestic Tourism.

TEXT BOOKS

1. Bhatia,A.K., Tourism Development, Principle and Practice, New Delhi, 1983.
2. Devanesan, A. Principles of Tourism, Renu Publication, Marthandam, 2005
3. Kunal.C., Economic Impact of Tourism Development, New Delhi, 1995.

BOOKS FOR REFERENCE

1. Anand, M.M., Tourism and Hotel Industry in India, New Delhi, 1976.
2. Kaul, R.N., Dynamics of Tourism 3 Vol., New Delhi, 1985.
3. Hart,J.J., Tourism: Past, Present and Future, London, 1974.
4. Manohar Sajnani, Indian Tourism - A Legal Perspective Business, New Delhi, 1999.
5. National Action Plan for Tourism, Ministry of Tourism, Government of India, New Delhi, 1992.

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ESSENTIALS OF HUMANITY

Course Outcome
1. To ensure creating awareness among the youth on human values.
2. To ensure educating the youth, the basic principles of value education.
3. To ensure the process of analyzing, appreciating and personalizing values as our own.
4. To ensure that students develop various dimensions of human personality.
5. To ensure the youth empowering the gender sensitization, gender differences and gender roles.
6. To ensure preparing the students for the smooth transfer from the stage of teenage to earlier adulthood.

Unit-I

Principles of Value Education - Introduction - Value Education- Characteristics of Values – Kinds of Values

Unit-II

Development of Human Personality - Personality traits - Theories of Personality - Discovering self- Defense mechanism - Power of positive thinking

Unit-III

Dimensions of Human Development - Physical development – Intellectual development - Emotional development - Social Development – Moral development - Spiritual development

Unit-IV

Responsible Parenthood - Human sexuality - Sex and love - Becoming a spouse - Responsible Parenthood

Unit-V

Gender Equality and Empowerment - Historical perspective - Education & economic development -Crimes against Women-Women's rights

Text Book:

Essentials of Humanity, Department of Foundation course, St.Joseph's College, Tiruchirappalli-2, 2016.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Course Code 17UHS130401					Title of the Paper: Allied: TOURISM BUSINESS								Hours 6	Credits 5
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	4	5	2	3	5	2	3	3	2	3	5	5	4	3.5	
CO2	4	5	2	2	5	2	2	3	4	3	4	5	2	3.3	
CO3	5	3	2	4	5	2	4	5	5	5	5	5	2	4.0	
CO4	5	3	2	5	5	2	4	3	4	4	5	5	3	3.8	
CO5	5	4	2	4	5	2	3	4	4	5	5	5	2	3.8	
CO6	5	5	3	4	5	3	4	4	4	4	5	5	2	4.1	
CO7	5	5	5	4	5	4	3	4	5	3	5	5	2	4.2	
CO8	5	5	3	4	5	3	4	4	5	4	5	5	2	4.2	
Mean Overall Score														3.8	

Result: The Score for this Course is 3.8 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No.of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Course Code 17UFC141001					Title of the Paper ESSENTIALS OF HUMANITY								Hours 2	Credits 2
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	1	5	4	3	5	4	5	5	5	5	4	3	4.0	
CO2	2	1	5	5	3	5	4	5	5	5	5	5	3	4.0	
CO3	2	1	5	4	4	5	4	4	5	4	5	5	3	4.1	
CO4	2	2	5	5	2	5	4	4	5	5	5	4	5	4.0	
CO5	5	2	5	5	2	5	4	4	5	4	4	4	4	4.2	
CO6	2	1	5	5	4	4	4	5	5	4	4	4	3	3.8	
												Mean Overall Score		4.0	

Result: The Score for this Course is 4.0 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

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பருவம்: 2   மணி நேரம்: 4

17UGT210002   புள்ளிகள்: 3

பொதுத்தமிழ்-II

பாடத்தின் விளைவு

- சமூக மாற்றச் சிந்தனைகளை உள்ளடக்கிய தற்கால இலக்கியப்பரப்பை அறிதல்
- பக்தி இலக்கியங்களின் வழி இறையியல் கோட்பாடுகளை அறிதல்
- உரைநடைக் கட்டுரை எழுதும் திறன் பெறுதல்- இலக்கணமரபுகளை அறிதல்
- பல்வேறு சமயங்களின் வாழ்வியல் கருத்துக்களை அறிந்து பின்பற்றுதல்
- காப்பியங்களில் உள்ள சமுதாயக் கருத்துக்களை அறிந்துகொள்ளுதல்.
- இதிகாசங்கள் உணர்த்தும் நீதிகளை அறியச்செய்தல்.
  அரசுப்போட்டித் தேர்வுகளுக்கேற்ப பொதுக்கட்டுரைகளும் மொழிப்பயிற்சியும் மாணவர்களுக்கு அளித்தல்.

அலகு: 1   (12 மணி நேரம்)

சிலப்பதிகாரம்	- அந்திமாலைச் சிறப்பு செய்காதை
இலக்கிய வரலாறு	- சைவம் வளர்த்த தமிழ் முதல் புராணங்கள் முடிய.
இலக்கணம்	- எழுத்திலக்கணம்

அலகு: 2   (12 மணி நேரம்)

மணிமேகலை	- உலக அறவி புக்க காதை
பெரியபுராணம்	- தடுத்தாட்கொண்ட புராணம்

அலகு: 3   (12 மணி நேரம்)

கம்பராமாயணம்	- கும்பகர்ணன் வதைப்படலம்
உரைநடை	- 7 முதல் 9 முடிய உள்ள கட்டுரைகள்

அலகு: 4   (12 மணி நேரம்)

சீறாப்புராணம்	- மானுக்குப் பிணை நின்ற படலம்
இலக்கணம்	- சொல்லிலக்கணம்
இலக்கிய வரலாறு	- தமிழ் இலக்கண நூல்கள் முதல் சிற்றிலக்கியங்கள் முடிய.

அலகு: 5   (12 மணி நேரம்)

இரட்சணிய யாத்திரிகம்	- மரணப்படலம்
உரைநடை	- 10 முதல் 12 வரையிலான கட்டுரைகள்

பாடநூல்:

1. செய்யுள் திரட்டு, தமிழாய்வுத்துறை வெளியீடு, 2017-10
2. சமூகவியல் நோக்கில் தமிழ் இலக்கிய வரலாறு, தமிழாய்வுத்துறை வெளியீடு, தூய வளனார் கல்லூரி, திருச்சிராப்பள்ளி-2
3. உரைநடை நூல் - தமிழாய்வுத்துறை வெளியீடு.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UGT210002					Title of the Paper பொதுத்தமிழ்-II								Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	4	4	4	4	5	5	5	4	4	4	4	4	4.2	
CO2	4	5	5	4	5	5	5	5	5	4	3	4	3	4.4	
CO3	5	5	4	4	5	5	5	5	4	3	3	4	3	4.3	
CO4	5	5	4	3	4	5	5	5	4	3	3	4	3	4.1	
CO5	5	5	4	3	4	5	5	5	4	3	3	4	3	4.1	
CO6	5	5	5	5	4	5	5	5	4	3	3	4	3	4.1	
												Mean Overall Score		4.2	

Result: The Score for this Course is 4.2 (Very High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

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HINDI-II

Course Outcomes

At the end of the course, a student should be able to demonstrate…

- their effective communicative skills in Hindi
- the introduction of socially relevant subjects in Modern Hindi Literature
- to appreciate the features of Modern Hindi one act plays and short stories
- the ability to fill in application forms Hindi
- use Hindi vocabulary and grammar patterns in a culturally proper ways.
- the ability to write about famous Hindi authors .

Unit-I   **8 hours**

Paeeksha, Lekak Parichaya, Khani kee Basha – Shyli, Verb, Dhathu, Artha likiye ulte Shabda likiye.

Unit- II   **12 hours**

Lekak Parichaya Ekanki kee, Basha Shyli, Ander Nagaree, Sankalan Traya, Pareek shaka Khani ke paatra, Kal, Vachya.

Unit-III   **12 hours**

Chief Kee daavath, Ekanki ke Paatra, Ekankikaar, Ne ka Prayog, Adverb

Unit- IV   **14 hours**

Do Kalakar, Bahoo kee Vidha, Kahaanikaar, Prepositions, conjunctions

Unit-V   **14 hours**

Kahani ke paatra, Ekanke ke paatra, lekak parichaya, Interjunctions, Avikari Shabda

Books Recommended

1. Dakshina Bharath Hindi Prachara Sabha, Thiagaraya Nagar, Chennai - 600 017, Subodh Hindi Patamala-2, Ekanki, Hindi, 2016.
2. Ram Dev Hindi Bhavan, Vyakaran Pradeep, 63, Tagore Nagar, Alahabad, 2, 2013.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UGH210002					Title of the Paper Hindi-II							Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6			
CO1	4	4	4	3	4	3	2	3	4	4	4	3.5		
CO2	3	3	2	3	2	4	4	3	3	2	2	2.8		
CO3	3	2	2	3	4	2	4	4	2	3	4	3.0		
CO4	3	2	2	3	3	4	3	3	4	3	3	3.0		
CO5	3	3	3	3	3	3	3	4	3	4	3	3.1		
CO6	4	4	4	4	3	4	3	3	3	3	2	3.3		
										Mean Overall Score		3.1		

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = (Total of Values) / (Total No. of POs & PSOs)

Mean Overall Score for COs = (Total of Mean Scores) / (Total No. of COs)

FRANÇAIS-II

Course Outcomes

* Faire connaissance des journaux, des courriels, des lettres
* Comprendre les conversations téléphoniques.
* Décrire quelque chose
* Demander son chemin
* Parler des activités du week-end
* Accepter, refuser, exprimer la certitude.

Unit-I: Nouvelles de L'inde (10 heures)

Montrer son inquiétude, s'excuser, exprimer son appréciation, décrire quelqu'un, décrire quelque chose

Grammaire: Présent : verbes en er,-ir, le futur, interrogation totale, féminin d'autres adjectifs.

Unit-II: A la gare Central station (10 heures)

Réserver des billets, demander des renseignements, donner des renseignements

Grammaire: pronoms compléments d'objet direct, présent l'impératif :payer ,partir/sortir, l'impératif, expression du temps, construction avec infinitif

Unit-III : Un lit dans la Cuisine (10 heures)

Donner des ordres, localiser, bire qu'une proposition est stupide ou bizarre

Grammaire : Verbes en er-ranger, mettre impératif, il faut, devoir +infinitif, prépositions de lieu

Unit-IV: Pierre apprend a conduire et mangez –vous correctement ?
(15 heures)

Rassurer, exprimer l'indirection exprimer l'autorisation, avertir, demander des informations sur les habitudes de quelqu'un, offrir a manger ou a boire, accepter, refuser, exprimer la certitude.

Grammaire: impératif-être, avoir, savoir, pronoms compléments d'objet indirect, le passe compose avec avoir expression de la quantité-articles partitifs, adverbes, pronoms directs et indirects, pronom en, présent des verbes –manger, boire ,offrir ,prendre, la condition avec si.

Unit-V: Ils ont eu tort tous les deux !et Comment as-tu passe le weekend
(10 heures)

Demander son chemin, indiquer le cheminin a quelqu'un, reprocher / conseiller, parler des activités du week-end, demander a quelqu'un de se taire

Grammaire: le passe compose, adverbes mots interrogatifs, le passe compose avec être, faire du….pouvoir, vouloir.

Manuel:

1. K. Madanagobalane, **Synchronie -1**, Samhitâ publication, 2011.

Livre de référence:

1. Annie Berthet / B_atrix Sampsonis / Catherine Hugot / V_ronnique M kizirian / Monique Waendendries, **Alter Ego A1**, Hachette, 2006
2. Yves Loiseau / R_gine M-rieux, Connexions 1, Didier ,2011

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UGF210002					Title of the Paper French-II						Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6		
CO1	4	4	2	3	4	3	3	2	2	3	3	3.0	
CO2	3	3	3	3	4	3	3	2	2	2	3	2.8	
CO3	3	2	3	2	4	3	3	2	2	3	3	2.7	
CO4	3	3	4	3	4	3	3	3	3	3	3	3.2	
CO5	3	3	4	3	4	2	4	4	4	4	5	3.6	
CO6	3	4	3	3	3	3	4	4	3	4	4	3.5	
Mean Overall Score												3.1	

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$

Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

Semester: II   **Hours/Week: 4**
17UGS210002   **Credits : 3**
SANSKRIT-II
Course Outcomes

At the end of the course, a student should be able to demonstrate…

* knowledge and understanding of basic Sanskrit grammar
* knowledge and understanding of essential Sanskrit vocabulary
* knowledge and understanding of the appropriateness of basic Sanskrit structures and expressions in a given context
* the ability to understand short passages in written Sanskrit on everyday topics
* the ability to produce short passages in written Sanskrit on everyday topics
* introduction of basic grammar (Avyaya Imperfect tense and Sandirules. Samasah.)

Unit-I   **8 hours**

Visheshanaah
Saravanaama shabdas.

Unit-II   **12 hours**

Sandhi Niyamaah Abhyaasah.(Guna, Visarga, Dirgha, Vrddhi)

Unit-III   **12 hours**

Lang lakaarah. Kriyapadaani

Unit-IV   **14 hours**

Gopala Vimshathi. (1-10) slokas.

Unit-V   **14 hours**

Avyayas, Tatpurusha, Karma dhaaraya samaasah.

Books Recommended

1. Paundrapuram Ashram, Srirangam -620 006. Gopalavimshathi, 2014
2. R.S. Vadhyar & Sons, book – Sellers and Publishers, Kalpathi, Palghat-678 003, Kerala, Southe India, Shabdha Manjari, 2014
3. Kulapthy, K. M., Saral Sanskrit Balabodh, Bharathiya Vidya Bhavan, Munshimarg, Mumbai - 400007, 2014

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UGS210002											Title of the Paper Sanskrit-II			Hours 4	Credits 3
Course Outcomes (COs)	**Programme Outcomes (POs)**					**Programme Specific Outcomes (PSOs)**										**Mean Score of COs**
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6					
CO1	5	3	5	4	4	3	3	3	4	4	3					3.2
CO2	4	3	4	4	4	3	3	3	3	4	3					3.0
CO3	4	3	3	4	4	3	3	3	4	4	3					3.0
CO4	4	3	3	4	3	3	3	4	4	4	3					3.0
CO5	4	4	4	3	4	3	4	4	4	3	4					3.2
CO6	5	4	4	4	4	3	3	3	4	4	3					3.2
														Mean Overall Score		**3.1**

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs =	Total of Values	Mean Overall Score for COs =	Total of Mean Scores
	Total No. of POs & PSOs		Total No. of COs

Semester: II   **Hours/Week: 5**
17UGE220102   **Credits: 3**
GENERAL ENGLISH-II

Course Outcome
* Ask open-ended questions in real-life situations
* Use polite expressions in appropriate ways
* Use correct punctuation marks and capital letters
* Use appropriate vocabulary
* Put ideas into a cohesive paragraph
* Develop positive self-esteem and thereby communicate effectively

Unit-I
01. Education Word Grid
02. Reading Problems and Solutions
03. Syllabification
04. Forms for Expressing Quality
05. Expressing Comparison
06. Monosyllabic Comparison
07. Di/polysyllabic Comparison
08. The best monosyllablic Comparison
09. The best di/polysyllabic Comparison
10. Practising Quality Words
Non-Detailed:
"Julius Caesar" from *Six Tales From Shakespeare*

Unit –II:
11. Wh Words
12. Yes/No Recollection
13. Unscramble Wh Questions
14. Wh Practice
15. Education and the Poor
16. Controlled Role play
17. Debate on Education
18. Education in the Future
19. Entertainment Word Grid
20. Classify Entertainment Wordlist
21. Guess the Missing Letter

22. Proverb-Visual Description
23. Supply Wh Words
24. Rearrange Questions
25. Information Gap Questions

Unit-III:
26. Asking Questions
27. More about Actions
28. More about Actions and Uses
29. Crime Puzzle
30. Possessive Quiz
31. Humourous News Report
32. Debate on Media and Politics
33. Best Entertainment Source

Unit-IV:
34. Career Word Grid
35. Job-Related Wordlist
36. Who's Who?
37. People at Work
38. Humour at Workplace
39. Profession in Context
40. Functions and Expressions
41. Transition Fill-in
42. Transition Sord Selection
43. Professional Qualities
44. Job Procedures
45. Preparing a Resume
46. Interview Questions
47. Job Cover Letter Format
49. E-mailing an Application
50. Mock Interview
Non-Detailed:
"King Lear" from *Six Tales From Shakespeare*

Unit-V:
51. Society Word Grid
52. Classify Society Wordlist

53. Rearrange the Story
54. Storytelling
55. Story Cluster
56. Words Denoting Time
57. Expressing Time
58. What Can You Buy?
59. Noise Pollution
60. Positive News Headlines
61. Negative News Headlines
62. Matching Conditions
63. What Whould You Do?
64. If I were the Prime Minister
65. My Dream Country

Non-Detailed: "Macbeth" from *Six Tales From Shakespeare*

Textbook

1. Joy, J.L. & Peter, F.M. *Let's Communicate 2*, New Delhi: Trinity Press, 2014. Print.

Non-Detailed Text

1. Dodd, E F. *Six Tales From Shakespeare*. London: Macmillan, 1987. Print. (Last three tales)

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UGE120102						Title of the Paper General English-II								Hours 5	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8			
CO1	5	4	4	4	4	5	4	4	3	3	3	4	4	3.9		
CO2	4	3	4	4	4	5	5	4	4	4	4	4	3	4.0		
CO3	4	3	4	4	4	3	3	4	4	3	3	4	4	3.6		
CO4	4	3	3	4	4	4	4	3	3	5	5	4	4	3.8		
CO5	4	3	4	4	4	4	4	3	3	4	4	5	5	3.9		
CO6	5	4	4	3	3	4	4	3	4	4	5	4	4	3.9		
												Mean Overall Score		3.8		

Result: The Score for this Course is 3.8 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

$$\text{Mean Score of COs} = \frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$$

$$\text{Mean Overall Score for COs} = \frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$$

Semester II   **Hours/Week: 6**
17UHS230203   **Credits: 4**

MEDIEVAL HISTORY OF INDIA
(A.D. 712-1707)

Course Outcomes

1. To understand the impact of Arab's invasion in India
2. To study the background of the establishment of Delhi Sultanate in India.
3. To make aware of the resistance of Vijayanagar Empire against the Muslim Rule in Medieval India.
4. To analyse the establishment of Mughal Empire in Medieval India
5. To get knowledge on impact of Muslim rule and establishment of Maratha states.
6. To discuss the changes in the field of state formation in Medieval India.

Unit I: Early Medieval States & Invasion of Turkish   (Hours 18)

Impact of Arab's Invasion - Sources – Rajputs – Palas – Pratiharas – Chauhans – Turkish: Mahmud of Ghazni – Muhammad Ghor.
Map: Important Places of the Medieval States

Unit II: Delhi Sultanate and Deccan Kingdoms   (Hours 17)

Delhi Sultanate: Slave Dynasty – Khalji Dynasty – Tughlaq Dynasty – Sayyid Dynasty – Lodi Dynasty - Deccan Kingdoms: Vijayanagar Empire – Krishnadeva Raya – Bahmini Kingdom – Its Disintegration.
Map: Territory of Delhi Sultantate, Vijayanagar and Bahmini Kingdoms

Unit III: Mughal Empire and Maratha States   (Hours 19)

Mughal Dynasty: Babur – Humayun – Akbar – Jahangir – Shajahan – Aurangazeb – Afghan Interlude: Sher Shah – Maratha States: Shivaji and His Successors
Map: Territory of Mughal Empire, Sher Shah and Shivaji

Unit IV: Administration   (Hours 19)

Qutubuddin Aibak – Balban – AlauddinKhalji – Sher Shah – Akbar – Krishnadeva Raya – Shivaji

Unit V: Society, Economy and Culture   (Hours 23)

Family – Village – Social Divisions – Traditions – Festivals - Agriculture – Industry – Trade – Art: Painting –Dance – Songs – Architecture: Delhi Sultanate - Mughal Architecture – Contribution of Vijayanagar Emperors and Marathas – Literature.

TEXT BOOKS

1. Khurana,K.L., *History of India from 1526 to 1967 A.D,*, Lakshmi Narain Agarwal, Educational Publishers, Agra, 1995.
2. Krishna Reddy, *Indian History*, Tata McGraw-Hill, New Delhi, 2003.
3. Nanda,S.P*., Landmarks in Indian History (part – II From the Advent of Islam to Indian Independence),* Dominant Publishers and Distributors, New Delhi, 2004.

BOOKS FOR REFERENCE

1. Bakshi, S. R., *Advanced History of Medieval Indi,* Anmol Publication, New Delhi, 2002.
2. Eswari Prasad, *Medieval India,* Allahabad, 1936.
3. John F. Richard, *The New Cambridge History of India*, Cambridge University Press, 1996.
4. Lanepool, *Medieval India,* Haskell House Publication, USA, 1903.
5. Edward and Garrett, *Mughal Rule in India*, *Delhi, 1995.*
6. Burton Stein, *History of India*, OUP, 2002.
7. Majumdar, R. C. *et al*., *An Advanced History of India,* Macmillan, New Delhi, 2002.
8. Vincent A. Smith, *The Oxford History of India*, OUP, New Delhi, 2002.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UHS230203	Title of the Paper: MEDIEVAL HISTORY OF INDIA (AD 712-1707)														Hours 6	Credits 5
Course Outcomes (COs)		Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)									Mean Score of COs	
		PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8			
CO1		3	4	5	1	5	5	3	3	5	2	1	1	1		3.0	
CO2		3	4	1	1	5	4	3	4	5	2	3	2	2		3.0	
CO3		3	4	4	1	5	5	5	4	5	1	1	2	2		3.2	
CO4		3	4	1	2	5	4	5	4	4	2	1	2	1		2.9	
CO5		3	4	2	3	5	4	3	5	5	2	1	1	1		3.0	
CO6		3	4	4	3	5	5	2	5	5	1	1	1	1		3.3	
													Mean Overall Score			3.1	

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

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SOCIAL AND CULTURAL HISTORY OF TAMIL NADU
(A.D. 1536-1991)

Course Outcomes
1. To understand the background of local resistance against EEIC
2. To find the diplomacy in ascending the British dominance in Tamilaham.
3. To analyse the colonial economy and revenue policies of EEIC
4. To estimate the impact of western education in Tamilaham
5. To focus on the role of missionaries in the social and cultural awakening of Tamilaham
6. To make aware on the influence of Self Respect Movement in the formation of Modern Tamilalham.

Unit I:Tamil Society under Marathas, Nayaks & Carnatic Nawabs(18 hr)
Sources - Marathas of Tanjore - Nayaks of Madurai- Nayaks of Thanjavur and Gingee -: Political, Social and Cultural Conditions.
Maps: Identifying the following places :Tirunelveli, Thanjavur, Kumbakonam, Gingee, Arcot.

Unit II: Tamil Nadu in the 18th & 19th Centuries   **(15 hr)**
Carnatic Nawabs- Result of Carnatic Wars local resistance – Establishment of British Power- Revenue Policy - Economic changes – Influence of Western Cultrue - Social Formation.
Maps: Identifying the following places :Vandewasi, Adyar, Tirunelveli, Thanjavur, Pondicherry, Vellore

Unit III: Social and Cultural Change under Colonial Rule   **(15 hr)**
Emergence of the Elites – Intermediate class – Other classes - Western Education - Role of the Missionaries.
Maps: Identifying the following Places: Baramahal (Salem), Tiruchirappalli, Chennai.

Unit IV: Reform Movements and National Movement   **(17 hr)**
Vaikundaswamy - Ramalinga Adigal - Political and Social awakenings - Emergence of Subaltern Consciousness - Tamil Revivalism: Tamil a Symbol of awakening - Role of Tamilagam in the National Movement.

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Maps: Identifying the following places: Kanyakumari, Madurai, Vadalur.

Unit V: Tamil Nadu under the rule of the Congress & Dravidian Parties
(15 hr)

Struggle for Social Equality - Justice Party – EVR and Self Respect Movement-
– D.K. Movement - Social and Cultural Developments since independence -
Contributions of Congress and Dravidian Parties to the Tamil Society.

TEXT BOOKS

1. Rajayyan, K., *Real History of Tamil Nadu*, Madurai, 2005.
2. Devanesan, A. *History of Tamil Nadu, Marthandam*, 2004.
3. Subrahmanian,N., *Social and Cultural History of Tamil Nadu*, Udumalpet, 1999.

BOOKS FOR REFERENCE

1. Baker, C. J., *The Politics of South India 1920-1937*.
2. Chopra, P. N., Ravindran, T. K. and Subramanian, N., *History of South India,* Delhi, 1979.
3. David Arnold, *The Congress in Tamil Nadu (1919-1937)*, New Delhi, 1977.
4. Eugene, F. Frschick, *Politics and Social Conflict in South India*, Bombay, 1964.
5. Hardgrave, Robert, L., *The Nadars of Tamil Nadu: The Political Culture of a Community in Change,* California, 1969.
6. Suntharalingam, *Politics and Nationalist Awakening in South India*, New Delhi, 1980.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UHS230204	Programme Outcomes (POs)					Title of the Paper: SOCIAL AND CULTURAL HISTORY OF TAMIL NADU (AD 1536-1991) Programme Specific Outcomes (PSOs)								Hours 6	Credits 5
Course Outcomes (COs)		PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean Score of COs	
CO1		3	5	3	3	5	4	3	3	4	3	3	3	1	3.3	
CO2		3	5	3	4	5	5	4	5	4	2	1	1	1	3.3	
CO3		3	5	3	5	5	5	2	5	5	2	1	1	1	3.3	
CO4		3	5	3	5	5	5	2	5	5	2	2	2	1	3.5	
CO5		3	5	4	5	5	5	2	5	5	2	2	1	1	3.5	
CO6		3	5	4	5	5	5	4	5	5	2	2	2	1	3.9	
													Mean Overall Score		3.5	

Result: The Score for this Course is 3.5 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

Semester II   **Hours/Week: 6**
17UHS230402   **Credits: 5**

Allied-II: TOURISM PRODUCT IN INDIA

Course Outcomes
1. To know the importance of types of Tourism products.
2. To study the pilgrimage product of different religions in India
3. To understand the architectural heritage as a Tourism product in India
4. To distinguish the classical and folk arts of India.
5. To give focus on the natural tourism resources of India
6. To analyse the scope of adventure tourism in India
7. To assess the fairs & festivals as a major attractions of tourism in India
8. To estimate the availability of ancillary tourism product in India.

Unit I:
Pilgrimage Product of India   **(19 Hours)**
Hinduism, Buddhism, Jainism, Islam, Sikhism, Christianity, Parsi, Judaism, Zoroastrianism - Important Spiritual Centres.

Unit II:
Arts & Architectural Heritage of India   **(18 Hours)**
Hindu Temple Architecture - Nagara - Vesara – Dravida - Buddhist - Chaitya - Stupas - Pillar, Mandapas and Gopuras - Mughal - Indo European and Sarasenic - Indian Painting.

Unit III:
Performing Arts   **(20 Hours)**
Music – Hindustani - Carnatic and Folk Music - Dance and Drama: Classical and Folk Arts - Bharatham, Katak, Kathakali, Kuccipudi, Manipuri - Folk Dances of India.

Unit IV:
Natural Tourism Resources   **(23 Hours)**
Wild Life Sanctuaries - National Parks and Gardens - Mountains and Hill Resorts - Desert, Beaches - Island Tourism - Rural (village) Tourism - Adventure Tourism : Trekking, Mountaineering, Safaries

Unit V:
Ancillary Tourism Product   **(16 Hours)**
Entertainment Night Life and Theme Parks - Fairs and Festivals – Cochin Biennale – Jaipur Lit Fest – Chennai Lit Fest

TEXT BOOKS
1. Sethuraman, C., Sociocultural & Art History of Tamil Nadu, Madurai, 1980
2. Srinivasan, K.R.,Temples of South India, Bombay, 1972.
3. Kishore, Dances of India, Bombay, 1981.
4. Manojdhas, India & Tourist Paradise, New Delhi, 1983

BOOKS FOR REFERENCE
1. Anboyer,J, Daily Life in Ancient India, Phonix, 2002.
2. Bhatia.A.K., International Tourism, New Delhi, 2008.
3. Jagadeesa Ayyar.P.V., South Indian Customs, Chennai,1998.
4. Natesa Sastri.S.M., Hindu Feasts and Ceremonies, 2003.

COMPUTER LITERACY

Course Outcomes

1. Understand the basics of Computer Systems
2. Familiar with the applications of MS-Office / HTML & CSS
3. Know the statistical data analysis using R
4. Aware the latest trends and technologies such as Mobile Computing, Big Data and Analytics, Cloud Computing.
5. Understand the concepts of social networking sites.
6. Knowledge in Cyber Crime and Cyber Ethics.

Unit-I: Computer System

Computer - An Introduction - Hardware Components - Input and Output Technologies - Computer Hierarchy- Software Fundamentals - Systems Software and Os- Application Software- Software Licensing - Open Systems- Open Source Software- Programming Languages- Information Systems- General It Trends.

Unit-II: (For Non-CS)

Microsoft Word: Introduction - Word Environment - Opening and Creating a New Document - Saving Documents - Proofing Features - Printing a Document - Formatting Text - Working with Shapes and Lists - Line and Paragraph Spacing- Working with Tables - Columns and Ordering- Working with Pictures- Working with Headers and Footers - Using Indents and Tabs - Using Mail Merge.

Microsoft Excel: Introduction - Document Creation - Renaming a worksheet - Office user interface - Open a New Workbook - Columns, Rows, and Cells - Selecting a cell - - Basic data entry, fill handle - - Insert columns - Arithmetic Calculations & Formulas - Excel Formulas- Calculate with Functions - Function Library - Graphs and Charts - Printing the Document.

Microsoft Powerpoint: Starting PowerPoint - Working with Slides - Applying Theme - Animation- Transitions – Views.

Unit-II: (For CS)

HTML: Introduction - HTML generations – HTML Tags – Headings – Paragraphs – Comments – Line Breaks – Formatting Tags – Hyperlinks – Images – Lists – Tables – Frames – Forms.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UHS230402					Title of the Paper: Allied-II: TOURISM PRODUCT IN INDIA									Hours 5	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8			
CO1	4	5	2	3	5	2	3	3	2	3	5	5	4	3.5		
CO2	4	5	2	4	5	3	3	3	4	3	4	5	2	3.6		
CO3	5	3	2	4	5	2	4	5	5	5	5	5	2	4.0		
CO4	5	3	2	5	5	2	4	3	4	4	5	5	3	3.8		
CO5	5	4	2	4	5	2	3	4	4	5	5	5	2	3.8		
CO6	5	5	3	4	5	3	4	4	4	4	5	5	2	4.1		
CO7	5	5	5	4	5	4	3	4	5	5	5	5	2	4.2		
CO8	5	5	3	4	5	3	4	4	5	4	5	5	2	4.2		
Mean Overall Score														3.9		

Result: The Score for this Course is 3.9 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$

Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

CSS: Introduction – Use of External Style Sheet – Defining Styles – Use Relative Sizing – Use Numbered Value for Color.

Unit-III: Statistical Data Analysis

Introduction - R Programming Language - Basic R Commands - Univariate and Bivariate Statistical Measures - Graphic Representation of Statistical Data - Lab Exercise.

Unit-IV: SMAC

Introduction - Understanding the Enterprise of Tomorrow - Social Networking - Mobile Computing - Big Data and Analytics - Cloud Computing

Unit-V: Cyber Crime

Definition - List of Cyber Crimes - Cyber Ethics- Unethical Behaviour - Securing information privacy and confidentiality - Internet Ethics - Indian Information Technology Act - Advantages of Cyber Laws - National e-Governance Plan (NeGP) - eCommerce - Electronic Fund Transfer (EFT)

Book for Study

1. Department of Foundation Course, "Computer Literacy", St. Joseph's College, 2017.

Books for Reference

1. Alexis Leon, "Introduction to computers", Vikas Publishing House Pvt. Ltd., New Delhi, 2008.
2. Alexis Leon and Mathew Leon, "Introduction to computers with Ms Office 2000", Tata McGraw Hill Publishing Co. Ltd., New Delhi, 2005.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UCE240802A					Title of the Paper COMPUTER LITERACY								Hours 2	Credits 2
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	5	4	4	5	5	4	3	4	3	4	4	4	4.15	
CO2	5	5	4	4	4	4	4	4	4	3	4	4	4	4.08	
CO3	4	3	3	4	4	4	4	4	4	3	4	4	4	3.77	
CO4	5	5	4	4	4	5	4	4	4	3	4	4	4	4.15	
CO5	4	4	3	4	4	4	4	4	4	3	4	4	4	4.15	
CO6	5	5	5	4	4	5	4	4	4	4	4	4	4	4.31	
													Mean Overall Score	4.10	

Result: The Score for this Course is 4.1 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

$$\text{Mean Score of COs} = \frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$$

$$\text{Mean Overall Score for COs} = \frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$$

Semester II   **Hours/Week: 2**
17UFC241002   **Credits: 2**

FUNDAMENTALS OF HUMAN RIGHTS

Course Outcome

1. To ensure acquiring the knowledge about the historical background of human rights.
2. To ensure sensitizing the young the values of human rights.
3. To ensure the importance of human rights in the Indian context.
4. To ensure learning the fundamental duties in the constitution of India.
5. To ensure educating the youth in respecting and protecting the rights of every other human being.
6. To ensure teaching the youth on the vulnerabilities of women and children.

Unit-I

Introduction, Classification of Human Rights, Scope of Human Rights, Characteristics of Human Rights, and Challenges for Human Rights in the 21stCentury.

Unit-II

Human Rights in Pre-World War Era, Human Rights in Post-World War Era, Evolution of International Human Rights Law - the General Assembly Proclamation, Institution Building, Implementation and the Post Cold War Period. The ICC.

Unit-III

Introduction, Classification of Fundamental Rights, Salient Features of Fundamental Rights, and Fundamental Duties

Unit-IV

Women's Human Rights, Issues related to women's rights, and Rights of Women's and Children

Unit-V

Human Rights Violations, Human Rights Violations in India - the Human Rights Watch Report, January 2012, Human Rights Organizations.

Text Book:

1. **Techniques of social Analysis: Fundamentals of Human Rights,** Department of Foundation course, St.Joseph's College, Tiruchirappalli, 2015.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Course Code 17UFC241002						Title of the Paper FUNDAMENTALS OF HUMAN RIGHTS								Hours 2	Credits 2
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)									Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	1	5	5	2	4	4	5	5	4	4	5	5	4.2	
CO2	4	1	5	4	2	4	4	4	4	5	5	5	5	4.0	
CO3	5	1	5	5	2	5	5	4	4	4	5	5	5	4.2	
CO4	4	1	5	5	2	2	4	3	5	5	4	4	5	3.8	
CO5	5	1	5	4	1	5	5	5	5	5	4	4	4	4.1	
CO6	3	1	5	4	1	4	3	5	5	3	4	4	5	3.6	
												Mean Overall Score		3.9	

Result: The Score for this Course is 3.9 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

$$\text{Mean Score of COs} = \frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$$

$$\text{Mean Overall Score for COs} = \frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$$

17UGT310003   புள்ளிகள்: 3

பொதுத்தமிழ்-III

பாடத்தின் விளைவு

- செம்மொழியாம் தமிழ் மொழியின் சிறப்பை அறிதல்.
- பண்டை இலக்கியங்கள் உணர்த்தும் அறக்கருத்துகளை அறிதல்
- புதினம் வாயிலாகத் தற்காலச் சமுதாயச் சிக்கல்களையும், அதற்கான தீர்வுகளையும் ஆராயும் திறன் பெறுதல்
- மானுட வாழ்வில் அகம், புறம் பற்றிய பாகுபாட்டை தமிழ்ச்செய்யுள் வாயிலாக அறிதல்.
- தமிழர்களின் ஈகையும் வீரமும் எடுத்துரைக்கும் புறச்செய்திகளை அறிதல்
- நீதிநூல்கள் மனித வாழ்வை செம்மைப்படுத்தும் பாங்கினை உணர்த்துதல்.

அலகு: 1   (12 மணி நேரம்)

நெடுநல்வாடை (முழுமையும்)

அலகு: 2   (12 மணி நேரம்)

குறுந்தொகை - பாடல்கள் - (32, 323, 305, 290, 168)

யாப்பிலக்கணம் (வெண்பா, ஆசிரியப்பா)

அலகு: 3   (12 மணி நேரம்)

கலித்தொகை - பாடல்கள் - (குறிஞ்சிக்கலி-15, பாலைக்கலி-9, மருதக்கலி-15, நெய்தற்கலி-22, முல்லைக்கலி-07)

இலக்கிய வரலாறு - முதற்பாகம் ('தமிழ் மொழியின் தொன்மையும சிறப்பும்' முதல் 'சங்க தொகை நூல்கள்' முடிய) புதினம்.

அலகு: 4   (12 மணி நேரம்)

பதிற்றுப்பத்து - பாடல்கள் (12, 24,)

புறநானூறு - பாடல்கள் (46, 86, 122, 214, 246)

அணியிலக்கணம்

அலகு: 5   (12 மணி நேரம்)

திருக்குறள் - ஈகை, ஆள்வினை உடைமை, நிறை அழிதல் ஆகிய அதிகாரங்கள்

நாலடியார் - இளமை நிலையாமை(11), பிறன்மனை நயவாமை(82), பெருமை(185), அறிவின்மை(254), காமநுதலியல்.(391).

இலக்கிய வரலாறு - சங்க இலக்கியங்களின் தனித்தன்மைகள் முதல் இரட்டைக் காப்பியங்கள் முடிய

பாடநூல்கள்:

1. செய்யுள் திரட்டு, தமிழாய்வுத் துறை வெளியீடு (2017-2020).
2. சமூகவியல் நோக்கில் தமிழிலக்கிய வரலாறு, தமிழாய்வுத்துறை வெளியீடு, 2014.
3. புதினம் (ஒவ்வொரு கல்வியாண்டும் ஒவ்வொரு புதினம்). காணாமல் போன கவிதை (2017-18).

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UGT310003					Title of the Paper பொதுத்தமிழ்-III								Hours 5	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	5	5	4	5	5	4	5	5	5	4	4	5	4.6	
CO2	5	5	4	3	4	5	4	5	5	5	4	4	5	4.4	
CO3	5	4	5	3	4	5	5	5	5	5	4	3	5	4.5	
CO4	5	5	5	5	5	5	5	5	5	5	5	4	5	4.8	
CO5	5	4	4	4	4	5	4	5	5	5	4	3	5	4.3	
CO6	5	5	5	3	4	5	5	5	5	5	4	3	5	4.5	
													Mean Overall Score		4.5

Result: The Score for this Course is 4.5 (Very High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs =	Total of Values
	Total No. of POs & PSOs

Mean Overall Score for COs =	Total of Mean Scores
	Total No. of COs

HINDI-III

Semestre: III **Hours/Week: 4**
17UGH310003 **Credits: 3**

Course Outcomes

At the end of the course, a student should be able to demonstrate…

* the ability to enable the students to complete the pre-reading task to comprehend the local and global issues in the lessons.
* the ability to enable the students to complete the post-reading task centering on Grammar and Skill Development.
* the relevance of Bhakthi Movement in Hindi Literature.
* the ability to imagine and write poems.
* the ability to quote poetry in Speeches.
* the ability to write friendly and formal letters.

Unit-I **8 hours**

Tera Sneh Na Kho oon, Kavi Parichaya, Patra Likne ke Kaaran, Patra Kee Avashyakatha, Sandhi keeiye, Vigrah Keejiye

Unit-II **12 hours**

Ek boondh, Tera Sneh Na Kho oon kavitha kee manovygnaik stiti, Chutti Patra, Sandhi

Unit-III **12 hours**

Ekloondh Kavitha Ka Uddeshya, Kabir Ke Dohe, Nagar Palika ko Patra, Samas

Unit-IV **14 hours**

Vimal Indu Kee Vishal Kiranen, Rahim Ke Dohe, Naukari Keliye Avedan Patra, Upasarga

Unit-V **14 hours**

Thulasi ke Dohe, Kitab Maangne Keliye Patra, Pratyaya, Kaviparichaya

Books Recommended

1. Dakshina Bharath Hindi Prachara Sabha, Thiagaraya Nagar, Subodh Hindi, Paatamala-3, Chennai-600 017, Hindi, 2016.
2. DBHP Sabha, T.Nagar, Chennai-600 017, Abihav Patralekhan, 2016
3. Ram Dev, Vyakaran Pradeep, Hindi Bhavan, 63 Tagore Nagar, Alahabad 2, 2016.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UGH310003											Title of the Paper Hindi-III	Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6			
CO1	4	4	4	3	4	3	3	3	4	4	4			3.6
CO2	3	3	2	3	2	3	3	3	5	3	5			3.0
CO3	3	3	3	3	4	3	3	4	3	3	3			3.2
CO4	3	2	2	3	3	3	3	3	3	3	4			2.9
CO5	3	3	3	3	3	3	4	3	3	3	4			3.2
CO6	4	4	4	4	3	3	3	3	3	3	3			3.3
Mean Overall Score														3.2

Result: The Score for this Course is 3.2 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$

Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

FRANÇAIS-III

Course Outcomes

* Comparer la culture de l'Inde et de la France
* Familiariser l'étudiant avec le vocabulaire, la grammaire et les conversations
* Connaître des journaux, des courriels, des lettres
* Parler des projets de vacances
* Exprimer l'étonnement
* Parler de ses projets d'avenir, exprimer l'opposition.

Unit-I: Un entretien et Au restaurant   **(10 heures)**

Demander des informations personnelles à quelqu'un, donner des informations, répondre à une proposition. Réserver une table, demander la carte, commander, apprécier les plats, demander l'addition.

Grammaire: Imparfait, Imparfait et passé composé, expression du temps, expression de la conséquence.Le futur, présent des verbes peser, rejoindre, le passé récent, le présent progressif, le futur proche, Restriction-ne…que, moi aussi…

Unit-II : Enfin les vacances ! et Un autre institut   **(10 heures)**

Raconter son emploi du temps quotidien, parler des projets de vacances, exprimer l'étonnement. Rassurer/consoler, s'indigner

Grammaire: Verbes pronominaux, pronom y, quelqu'un/ne…personne, quelque chose/ne…rien, ne…jamais, Déjà/ne…pas encore, chacun, adjectifs indéfinis.Pronoms relatifs, impératif, indicateurs de temps : de…a, a partir de….jusqu'a, depuis, pendant.

Unit-III : Un Indien célèbre visite la France et Qui dépense plus?

                                                (10 heures)

Demander des informations sur quelqu'un, demander une opinion, donner son opinion. Dire à quelqu'un d'être prudent, faire des reproches à quelqu'un, se justifier.

Grammaire: Pronoms relatifs composés, pronoms compléments d'objet directs et indirectes, opposition savoir/Connaitre, connecteurs chronologiques, nombre ordinaux.Le comparatif, c'est+ nom+ qui, il reste, encore, il y a, souvent.

Unit-IV: Penser à son avenir -   **(15 heures)**

Parler de ses projets d'avenir, exprimer l'opposition.

Grammaire : Style direct/indirect, proposition introduite par que, mots d'enchaînement – donc, pourtant.

Unit-V: L'astrologie   **(15 heures)**

Exprimer des conditions, dire quelque chose n'a pas d'importance, proposer quelque chose.

Grammaire: Le conditionnel – la condition.

Manuel:

1. K.Madanagobalane, **Synchronie-II**, Samhitâ Publication, 2011.

Livre de référence :

1. Annie Berthet /B_atrix Sampsonis/ Catherine Hugot /V_ronnique M Kizirian / Monique Waendendries, **Alter Ego A1**, Hachette, 2006.
2. Yves Loiseau/R_gineM_rieux, Connexions 1, Didier, 2011.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UGF310003					Title of the Paper French-III						Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6		
CO1	4	4	2	3	4	4	2	3	3	2	2	3.0	
CO2	3	3	3	3	4	4	2	3	4	2	3	3.1	
CO3	3	2	3	2	4	3	4	3	3	3	3	3.0	
CO4	3	3	4	3	4	2	3	3	3	4	4	3.3	
CO5	3	3	4	3	4	2	3	3	4	4	4	3.4	
CO6	3	4	3	3	3	3	3	3	4	4	4	3.4	
										Mean Overall Score		3.2	

Result: The Score for this Course is 3.2 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$

Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

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Semester: III   **Hours/Week: 4**
17UGS310001   **Credits : 3**

SANSKRIT-III

Course Outcomes

At the end of the course, a student should be able to demonstrate…

* Knowledge and understanding of essential Sanskrit vocabulary in a given topic
* Knowledge and understanding of the appropriateness of basic Sanskrit structures in Slokas
* Knowledge of the basic Sanskrit poetry.
* An idea on Epics and Puranas.
* The usage of – Upasargas.
* The familiarization the history of Sankrit literature Vedas – Puranas and Natakas.

Unit-I   **8 hours**
Romodantam. Balakandam. 1-15

Unit-II   **12 hours**
Romodantam. Balakandam. 15-30

Unit-III   **12 hours**
Vedas – Vedangas. vivaranam.

Unit-IV   **14 hours**
Puranas. Upanishads.

Unit-V   **14 hours**
Upasargas. Bhavishyat Kaalah

Books recommended:

1. Parameshwara, Ramodantam, LIFCO, Chaennai, 2015.
2. R.S. Vadhyar & Sons, Book-Sellers and Publishers, Kalpathi, Palghat-678003, Kerala, South India, History of Sanskrit Literature, 2015.
3. Kulapathy, K.M., Saral Sanskrit Balabodh, Bharathiya Vidya Bhavan, Munshimarg, Mumbai-400 007, 2015.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UGS310003					Title of the Paper Sanskrit-III						Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)							Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6		
CO1	5	3	5	4	4	3	3	3	3	3	4		3.1
CO2	4	3	4	4	4	4	3	3	3	4	4		3.1
CO3	4	3	3	4	4	4	4	4	3	3	4		3.1
CO4	4	3	3	4	3	4	4	4	3	4	4		3.1
CO5	4	4	4	3	4	3	3	4	3	4	4		3.1
CO6	5	4	4	4	4	3	3	3	3	4	3		3.1
											Mean Overall Score		3.1

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

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GENERAL ENGLISH-III

Course Outcome
* Comprehend the local and global issues through the lessons
* Do the tasks centering on skill development and enhance their Grammar Using and Writing Skills
* Use interactive skills
* Train and develop the Listening and Reading Skills of the learners through teacher-led reading practice
* Enhance their Listening, Reading, Speaking, and Writing Skills
* Develop their Creative and Critical Thinking and Speaking Skills

Unit-I: *Suggestions to Develop Your Reading Habit
1.0 Introduction
1.1 Objectives
1.2 Listening and Reading Skills through Teacher-led Reading Practice
1.3 Glossary
1.3.1 Words
1.3.2 Phrases
1.4 Reading Comprehension
1.5 Critical Analysis
1.6 Creative Task
1.7 General Writing Skill: Letter Writing: Informal
1.8 Grammar: Simple Present Tense
1.9 **Non-Detailed Text:** Dickens, Charles. *Hard Times.*

Unit-II: *The Secret of Success: An Anecdote
2.0 Introduction
2.1 Objectives
2.2 Listening and Reading Skills through Teacher-led Reading Practice
2.3 Glossary
2.3.1 Words
2.3.2 Phrases
2.4 Reading Comprehension
2.5 Critical Analysis
2.6 Creative Task
2.7 General Writing Skills: Letter Writing: Formal

2.8   Grammar: Present Continuous Tense

2.9   **Non-Detailed Text:** Dickens, Charles. *Hard Times.*

Unit-III: ***The Impact of Liquor Consumption on the Society**

3.0   Introduction

3.1   Objectives

3.2   Listening and Reading Skills through Teacher-led Reading Practice

3.3   Glossary

3.3.1   Words

3.3.2   Phrases

3.4   Reading Comprehension

3.5   Critical Analysis

3.6   Creative Task

3.7   General Writing Skills: Letter to Newspaper

3.8   Grammar: Simple Past Tense

3.9   **Non-Detailed Text:** Dickens, Charles. *Hard Times.*

Unit-IV: * Dr. A.P.J. Abdul Kalam: A Short Biography

4.0   Introduction

4.1   Objectives

4.2   Listening and Reading Skills through Teacher-led Reading Practice

4.3   Glossary

4.3.1   Words

4.3.2   Phrases

4.4   Reading Comprehension

4.5   Critical Analysis

4.6   Creative Task

4.7   General Writing Skill: Write a letter applying for a job

4.8   Grammar: Past Continuous Tense

4.9   **Non-Detailed Text:** Dickens, Charles. *Hard Times.*

Unit-V: *Golden Rule: A Poem

5.0   Introduction

5.1   Objectives

5.2   Listening and Reading Skills through Teacher-led Reading Practice

5.3   Glossary

5.3.1   Words

5.3.2   Phrases

5.4   Reading Comprehension

5.5   Critical Analysis

5.6   Creative Task

5.7   Grammar: Simple Future Tense

5.8   General Writing Skill: Circular-Writing

5.9   **Non-Detailed Text: Dickens, Charles. *Hard Times.***

Unit-VI: *Hygiene

6.0   Introduction

6.1   Objectives

6.2   Listening and Reading Skills through Teacher-led Reading Practice

6.3   Glossary

6.3.1   Words

6.3.2   Phrases

6.4   Reading Comprehension

6.5   Critical Analysis

6.6   Creative Task

6.7   General Writing Skill: Writing an Agenda for a Meeting

6.8   Grammar: Future Continuous Tense

6.9   **Non-Detailed Text: Dickens, Charles. *Hard Times.***

Textbook

1.   Jayraj, S. Joseph Arul et al. *Trend-Setter: An Interactive General English Textbook for Under Graduate Students*. New Delhi: Trinity, 2016. Print.

Non-Detailed Text:

1.   Dickens, Charles. *Hard Times.* Wordsworth: Printing Press, 1854. Print.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UGE320103					Title of the Paper General English-III								Hours 5	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	5	5	5	4	5	5	5	5	5	5	5	4	4.84	
CO2	5	5	5	5	5	5	5	5	5	5	5	5	4	4.92	
CO3	5	5	5	5	5	5	5	5	5	5	5	5	4	4.92	
CO4	5	5	5	5	4	5	5	5	5	5	5	5	4	4.84	
CO5	5	5	5	5	4	5	5	5	5	5	5	5	4	4.84	
CO6	5	5	5	5	4	5	5	5	5	5	5	5	4	4.84	
											Mean Overall Score			4.86	

Result: The Score for this Course is 4.86 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

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MODERN HISTORY OF INDIA
(A.D. 1707-1947)

Course Outcomes
1. To study the causes of decline of Mughal Empire
2. To understand the background of rise of independent states in the 18th c. India
3. To make aware the process of European colonial establishments in India
4. To know the ascendency of the British Rule in India by defeating other European powers and native states.
5. To analyses the causes and impact of revolt of 1857
6. To estimate the land revenue and administrative policies of the British India
7. To give light on the background of formation of Indian nationalism and Indian National Movements
8. To assess the role of movements and leaders in process of making free India

Unit I: Decline of Mughal Empire & Rise of Independent States   (16 hr)

Sources - Decline of the Mughal Dynasty - Succession States - Warrior States - Little Kingdoms - Other Minor Territories

Unit II: Advent of Europeans & Ascendancy of British   (18 hr)

Europeans: Portuguese - Dutch - Danes - English - French - Settlements in India - Anglo French Rivalry - Ascendancy of the British - Governor Generals: Warren Hastings, Cornwallis, and Wellesley - Land Revenue Settlement - Subsidiary Alliance - Doctrine of Lapse - Wars - Policy Towards Indian Sepoys.

Unit III: Paramountcy of British Empire & Policies of British   (23 hr)

Revolt of 1857 – Proclamation of the Queen – British Empire – Policies- Social – Religious - Economic Land Revenue – Industrial – Administrative – Constitutional Development

Unit IV: Indian National Movement   (20 hr)

Indian National Movement: Socio Religious Reformers - Western Education – Western Philosophy – Role of Press – India under British Government.

Unit V: Freedom Struggle and Independence   (19 hr)

Freedom Struggle: Indian National Congress – Moderates - Extremists –

Gandhian Era – Indian National Army – Jinnah – Ambedkar – Patel – Nehru – Partition of India – India's Independence.

TEXT BOOKS

1. Khurana,K.L., *History of India from 1526 to 1967, A.D*, Lakshmi Narain Agarwal Educational Publishers, Agra, 1995.

2. Krishna Reddy, *Indian History*, Tata McGraw-Hill, New Delhi, 2003.

3. Nanda,S.P*., Landmarks in Indian History* (*part – II From the Advent of Islam to Indian Independence*), Dominant Publishers and Distributors, New Delhi, 2004

4. G..Venkatesan, *History of Freedom Struggle in India,* J.J. Publications, Madurai, 1993.

BOOKS FOR REFERENCE

1. Grover, B. L. and Grover, S., *A New Look at Modern Indian History*, S. Chand & Co., New Delhi, 2004.

2. Smith, V. A., *Oxford History of India*, OUP, New Delhi, 2002.

3. Majumdar, R. C. *et al.*, *An Advanced History of India*, Macmillan, New Delhi, 2002.

4. Sekhar Bandyopadhyay*, From Plassey to Partition*, New Delhi, 2004.

5. Sumit Sarkar, *Modern India*, Macmillan, New Delhi, 2004.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UHS330205	Title of the Paper: MODERN HISTORY OF INDIA (A.D.1707-1947)												Hours 6	Credits 5
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	4	5	1	5	5	3	3	5	2	1	1	1	3.0	
CO2	3	4	1	1	5	4	3	4	5	2	1	1	1	2.7	
CO3	3	4	4	1	5	5	5	4	5	1	1	1	1	3.1	
CO4	3	4	1	1	5	4	5	4	4	2	1	1	1	2.8	
CO5	3	4	2	3	5	4	3	5	5	2	1	1	1	3.0	
CO6	3	4	4	3	5	5	5	5	5	1	1	1	1	3.3	
CO7	3	4	4	3	5	4	3	5	5	4	1	1	1	3.3	
CO8	3	4	4	3	5	5	3	5	5	2	1	1	1	3.2	
												Mean Overall Score		3.1	

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$

Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

Semester III　　　　　　　　　　　　　　　　**Hours/Week: 5**
17UHS330206　　　　　　　　　　　　　　　　　　**Credits: 3**

MODERN GOVERNMENTS

Course outcomes

1. to understand the meaning and types of constitutions
2. to know the theory of separation of power
3. to get familiarized the forms of government
4. to give focus on the nature of constitution of British
5. to analyse the party system and other features of model constitutions.
6. to become expert in the salient features of Indian Constitution

Unit I:

States and Types　　　　　　　　　　　　　　**(17 Hours)**

Meaning- Origin of State- Classification of States- Types of Governments.

Unit II:

Constitution and Forms　　　　　　　　　　　**(16 Hours)**

Classification of Constitution: Rigid, Flexible, Written and Unwritten - Unitary & Federal State -Theory of Separation of Powers - Forms of Governments: Parliamentary & Presidential Forms

Unit III:

Elements of Constitution　　　　　　　　　　**(16 Hours)**

Constitution of the United Kingdom- Nature - Crown - Cabinet - Parliament – Executive - Judiciary and Party System.

Unit IV:

Model Constitutions　　　　　　　　　　　　**(16 Hours)**

Constitution of U S A – Executive - Legislature - Judiciary - Party System - Swiss Constitution (features) - U.S.S.R. Constitution (features)

Unit V:

Indian Constitution　　　　　　　　　　　　**(18 Hours)**

Indian Constitution – Salient Features : Preamble - Fundamental Rights - Directive Principles of State Policy - Union Government - Parliament - State Government - Distribution of Powers – Centre State Relations.

TEXT BOOK

1. Kasthuri,J., *Modern Governments*, Udumalpet, 1998.

BOOKS FOR REFERENCE

1. Alex Dragnich, *Politics and Government*, London, 1988.
2. Anup Chand Kapur, *Select Constitutions*, Delhi 1956.
3. Agarwal, R.C., *Constitutional History of India and National Movement*, New Delhi, 1980.
4. Finer,S.E., *Comparative Governments*, England, 1970.
5. Michael J. Perry, *The Constitution*, *The Courts and Human Rights*, New Delhi, 1982.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UHS330206					Title of the Paper: MODERN GOVERNMENTS								Hours 6	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	5	3	3	5	4	3	3	4	3	1	1	1	3.0	
CO2	3	5	3	4	5	5	4	5	4	2	1	1	1	3.3	
CO3	3	5	3	5	5	5	2	5	5	2	1	1	1	3.3	
CO4	3	5	3	5	5	5	2	5	5	2	1	1	1	3.3	
CO5	3	5	4	5	5	5	2	5	5	2	1	1	1	3.4	
CO6	3	5	4	5	5	5	4	5	5	2	2	2	1	3.8	
												Mean Overall Score		3.4	

Result: The Score for this Course is 3.4 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

$$\text{Mean Score of COs} = \frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$$

$$\text{Mean Overall Score for COs} = \frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$$

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Allied-III (Optional): TOURISM MARKETING

Course outcomes
1. To understand the scope and purpose of Marketing
2. To study the tourism marketing in the developed countries
3. To get knowledge on the concept and salient features of tourism product
4. To analyse the tourism product planning
5. To evaluate the tourism product planning in India
6. To know the concept of Marketing Information System and its purpose
7. To assess the tourism pricing policy and its influencing factors
8. To expose the types of tourism promotion strategy.

Unit I:
Concept of Tourism Marketing   **(18 Hours)**
Tourism Marketing - Purpose - Significance – Tourism Product – Planning Process – Brand Name

Unit II:
Marketing Information System   **(23 Hours)**
Marketing Information System (MIS): Concept of Marketing Information System- Salient features of MIS- Purpose and Functions of MIS - Marketing Research in the Tourism Industry

Unit III:
Marketing Segmentation   **(19 Hours)**
Definition - Concept – Features - Importance - Effective Market Segmentation

Unit IV:
Tourism Pricing and Distribution Strategies   **(20 Hours)**
Tourism Pricing Strategy - Influencing Factors – Interplays of Price and Demand - Pricing Strategies - Discount Pricing - Pricing and the Product Mix - Pricing and the Marketing Mix - Tourism Distribution Strategy & System.

Unit V:
Salient Features of Tourism Promotion Strategy   **(16 Hours)**
Tourism Promotion Strategy: Personal Selling - Tourism Advertising- Selection of Media - Selection of Message - Advertisement Strategy - Tourism Publicity- Public Relation - Sales Promotion - Overseas Marketing.

81

TEXT BOOK

1. Jha .S.M., *Tourism Marketing,* Bombay, 1995.

BOOKS FOR REFERENCE

1. Bhatia, A.K., *Tourism in India*, New Delhi, 1984.
2. Cowell,D., *The Marketing of Services*, London, 1986.
3. Krishnan K Kamra., *Managing Tourist Destination*, New Delhi, 2001.
4. Kitler Philip., *Marketing Management*, Universal Publication, New Delhi, 1990.
5. Law,E., *Tourist Destination Management Issues Analysis and Polices,* London, 1995.
6. Maclean, Hunter, *Marketing Management in Your Business & Marketing Management Tourism,* 1984.
7. Pran Nath Seth, *Successful tourism Management*, New Delhi, 1997.
8. Ratandeep Singh, *Tourism Marketing: Principles, Policies and Strategies*, New Delhi, 2001
9. Renal A. Nykiel, *Marketing in Hospitality Industry,* Van Nestrand Reinhold, London, 1986.
10. Rustoin, S. Davar: *Modern Marketing Management*, Bombay 1986.
11. Stephan F. Witt & Luiz Moutinch., *Tourism Marketing and Management Handbook,* Prentice Hall, New York, 1985.
12. Whale S. Grampter, *Tourism Marketing Tourism*, International Press, London, 1976

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UHS330403A	Title of the Paper: Allied-III: TOURISM MARKETING														Hours 5	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
CO1	4	5	2	3	5	2	3	3	2	3	5	5	4	3.5			
CO2	4	5	2	2	5	2	2	3	4	3	4	5	2	3.3			
CO3	5	3	2	4	5	2	4	5	5	5	5	5	2	4.0			
CO4	5	3	2	5	5	2	4	3	4	4	5	5	3	3.8			
CO5	5	4	2	4	5	2	3	4	4	5	5	5	2	3.8			
CO6	5	5	3	4	5	3	4	4	4	4	5	5	2	4.1			
CO7	5	5	5	4	5	4	3	4	5	3	5	5	2	4.2			
CO8	5	5	3	4	5	3	4	4	5	4	5	5	2	4.2			
											Mean Overall Score			3.8			

Result: The Score for this Course is 3.8 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$

Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

Allied-III (Optional): PHYSICAL EDUCATION & HEALTH SCIENCE-I

Course outcomes

1. To understand the aims and objectives of Physical Education
2. To study the development of Physical Education in India
3. To evaluate the functions of Human anatomy and physiology
4. To give light on the aims and importance of first aid
5. To know the types of fractures in sports
6. To give attention on the importance of home nursing
7. To analyse the various types of yogasanas
8. To assess the uses of asanas in preventing diseases

Unit I: History of Physical Education and Health Education-I   **(Hours 16)**
Aims and Objectives of Physical Education - Development of Physical Education in India- History of Various Games and Great Personalities in Sports - Sports Psychology.

Unit II: Anatomy and Physiology   **(Hours 18)**
Functions of various systems (Cardiovascular, Respiratory, Digestive System, Muscular and Major Muscles Groups) - Types of Joints.

Unit III: Basics of First Aid   **(Hours 23)**
Aims and Importance of First Aid - Artificial Respiration – Shock - Burns and Poison- Fractures Unconsciousness and Coma -Various Types of Bandages - Home Nursing.

Unit IV: Yoga and Asana Theory   **(Hours 20)**
Meaning of Yoga and Asanas - Various Types of Yoga (8 Steps) - Various Types of Asanas - Uses of Yoga & Asanas in Preventing Diseases -

Unit V:First Aid and Yoga and Asanas (Practical's)   **(Hours 19)**

TEXT BOOKS

1. Earle. F.Zeigler: *Physical Education and Sports*, London, 1960.

BOOKS FOR REFERENCE

1. Sharma,O.P. *Athletic Injuries*, Sports Kendra, 2000.
2. Subramanian,R. : *First Aid and Home Nursing*, New Delhi, 1990.
3. W.H. Fisher*, Sports Training and Coaching*, Commonwealth Publications, 2000.
4. Lokesh Thani, *Rules of Games and Sports Personalities*, New Delhi, 2000.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Title of the Paper: Allied-III: PHYSICAL EDUCATION & HEALTH SCIENCE - I

Course Code 17UHS330403B

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean Score of COs
CO1	3	4	3	3	5	3	4	3	3	3	3	2	5	3.4
CO2	3	5	3	3	5	3	3	3	4	3	3	2	5	3.5
CO3	5	5	3	5	5	3	3	4	5	3	4	4	5	4.2
CO4	5	5	5	4	5	5	5	3	5	5	4	5	5	4.7
CO5	5	5	3	4	5	3	2	2	4	3	2	2	5	3.5
CO6	5	5	5	4	5	5	4	4	5	3	3	3	5	4.3
CO7	5	5	5	5	5	5	4	4	5	3	5	5	5	4.7
CO8	5	5	5	5	5	5	2	5	5	3	5	5	5	4.6
												Mean Overall Score		4.1

Hours 5   Credits 4

Result: The Score for this Course is 4.1 (Very High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

Semester III **Hours/Week: 2**
17UFC340901 **Credits: 2**

ENVIRONMENTAL STUDIES

Course Outcome

1. To ensure understanding the significance of environment in which we live.
2. To ensure imparting knowledge on the recent issues associated with environment.
3. To ensure educating the youth the causes and consequences of various types of pollutions.
4. To ensure sensitizing the youth the increasing threats to nature and the misery mankind faces.
5. To ensure the limitations of the available natural resources and the need to sustain them.
6. To ensure imparting the knowledge on the concept of biodiversity and its advantages.

Unit-I: Environmental Studies

Environment - Scope and Importance - Environmental Movements in India - Eco-feminism - Public Awareness.

Unit-II: Natural Resources

Food Resources - L and Resources - Forest Resources - Mineral Resources - Water Resources - Energy Resources

Unit-III: Ecosystems, Biodiversity and Conservation

General structure - Functions of ecosystem - Energy flow and ecological pyramids - Biodiversity and conservation - Hot spots of Biodiversity - Endangered and Endemic Species - Value of Biodiversity - Threats to Biodiversity - Conservation of Biodiversity

Unit-IV: Environmental Pollution

Air pollution - Water pollution - Oil pollution - Soil pollution - Marine pollution - Noise pollution - Thermal pollution – Radiation pollution

Unit-V: Environment, Human Population & Social Issues

Human population growth - Urgent steps required for sustainable development - Conserving water - Current Environmental Issues

Text Book:

1. **Environmental studies,** Department of Foundation course, St.Joseph's College, Tiruchirappalli-2, 2015.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Course Code 17UFC340901					Title of the Paper ENVIRONMENTAL STUDIES								Hours 2	Credits 2
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	5	5	5	3	5	4	4	4	5	3	4	3	4.0	
CO2	5	4	5	5	4	4	5	5	5	4	4	4	4	4.5	
CO3	5	4	5	5	3	5	4	4	5	3	3	4	2	4.0	
CO4	5	4	4	4	4	4	4	5	4	5	4	4	3	4.2	
CO5	5	5	5	5	4	3	5	5	4	4	5	3	4	4.3	
CO6	5	5	4	4	3	4	4	3	3	3	3	4	4	3.7	
												Mean Overall Score		4.1	

Result: The Score for this Course is 4.1 (Very High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$

Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

Semester IV Hours/Week: 2
17UFC441004A Credits: 2

FORMATION OF YOUTH-II

Course Outcome

1. To ensure preparing the students to live in harmony with nature.
2. To ensure the youth the significance of public health and the related issues.
3. To ensure sensitizing the youth about addictions and their consequences.
4. To ensure educating the youth on disaster management and First-Aid.
5. To ensure enlightening on the developmental issues and challenges of youth today.
6. To ensure the value of counselling for attaining positive mental health.

Unit-I: Harmony with Nature

What is environment, Why should we think of harmony, Longing for human well-being, Principles to conserve environmental resources, Causes of disharmony, The fruits of harmony with nature, Forest resources, Water resources, Mineral resources, Food resources, Fruits of dishormony, Economic values and growth, Environmental Ethics, Guidelines to live in harmony with nature, Towards life-centered system for better quality of life

Unit-II: Public Health

Health related issues, Health Care in India vs Developed Countries, Health and Heredity, Public Health - The Indian Scenario, Objectives of public health in India, Public Health System in India, Failure on the public health front, Role of the central government, Hospitals Services in India, Health and Abortion, Health and Drug Addiction, Drug abuse

Unit-III: Disaster Management and First-Aid

Disaster Management, Types of disaster, Plans of disaster management, Technology to manage natural disasters and catastrophes, Disaster Management, Rehabilitation and Reconstruction, Human-induced disaster, First Aid, The importance of First-aid, Disaster Declaration and Response

Unit-IV: Issues Dealing with Science

What is Science, Science and Religion, Social Relevance of Science and Technology, Science and technology for social justice, Difference caused by Science and Technology, Need for indigenous technology, Science, Technology and Innovation Policy of India, Harnessing the forces of science and technology for the future

Unit-V: Counselling for the Adolescents

High Risk Behaviours, Developmental Changes in Adolescents, Key Issues of the Adolescents, Need for Counselling, Nature of Counselling, Counselling Goals, Does helping help? The Good and the Bad news.

Text Book:

1. **Formation of Youth,** Department of Foundation course, St.Joseph's College, Tiruchirappalli-2, 2016.

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RELIGIOUS DOCTRINE-II

Course Outcome

1. To ensure appreciation of the harmony of religion.
2. To ensure training the youth in the power of prayer.
3. To ensure the understanding of Mary's role in salvation history and Marian Dogmas.
4. To ensure enlightening the graces and invisible effects of the sacraments.
5. To ensure the youth with the promise that God forgives failings on repentance.
6. To ensure understanding the concept of salvation and the promise of eternal life.

Unit: I Harmony of Religions

Introduction - Religions of India - Buddhism - Jainism - Sikhism - Judaism - Confucianism - Christianity - Zoroastrianism - Islam

Unit: II The Christian Prayer

Prayer Defined - Reasons to pray - The Way to Pray - Types of Prayer - Obstacles for Prayer - Prayer in Old -The Lord's Prayer

Unit: III Mary, the Blessed Virgin, Mother of God

Introduction - Marian Dogmas - Mary in need of Redemption - Mary in the New Testament - Apparitions of Mary - Devotion to Mary

Unit: IV Sacraments of Initiation

Introduction - An Overview - Baptism - Confirmation - Holy Eucharist
Unit: V Sacraments of Healing & at the Service of the Community
Reconciliation - Anointing of the Sick - Holy Orders – Matrimony

Text Book:

1. **Life in the Lord,** Department of Foundation course, St. Joseph's College, Tiruchirappalli-2, 2011.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UFC441004A													Title of the Paper FORMATION OF YOUTH-II	Hours 2	Credits 2
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)										Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8			
CO1	4	4	5	4	5	5	3	4	4	5	4	5	4			4.4
CO2	4	4	4	4	4	5	4	3	4	4	4	5	5			4.2
CO3	5	3	5	4	5	4	4	3	4	4	4	5	5			4.2
CO4	3	4	5	4	4	5	4	4	4	4	4	3	4			4.0
CO5	2	4	4	4	5	5	4	4	5	5	5	4	5			4.3
CO6	4	3	4	4	5	3	4	5	5	4	5	5	4			4.2
													Mean Overall Score			4.2

Result: The Score for this Course is 4.2 (Very High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

$$\text{Mean Score of COs} = \frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$$

$$\text{Mean Overall Score for COs} = \frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$$

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UFC441004B					Title of the Paper RELIGIOUS DOCTRINE-II								Hours 2	Credits 2
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	4	1	4	3	3	4	4	4	5	4	5	5	5	3.9	
CO2	4	1	4	3	3	4	4	4	5	4	5	5	5	3.9	
CO3	4	3	4	4	3	4	4	5	4	4	5	5	5	4.2	
CO4	4	1	4	3	3	4	4	4	5	4	5	5	5	3.9	
CO5	4	1	4	3	3	4	4	4	5	4	4	4	5	3.8	
CO6	4	1	4	3	3	5	5	5	5	4	5	4	4	4.0	
												Mean Overall Score		3.9	

Result: The Score for this Course is 3.9 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs	Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

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பொதுத்தமிழ்-IV

பாடத்தின் விளைவு

- நாடகத்தின் போக்குகள், உத்திகள், பாத்திரப்படைப்பு, உரையாடல் முறை, கற்பனைத்திறம் போன்றவற்றை அறிந்துகொள்ளுதல்.
- புதிய நாடகங்களைப் படைக்கும் திறனைப் பெறுதல்.
- நாடகங்களை நடிக்கும் திறன் பெறுதல்
- கிரேக்க, ஆங்கில நாடகங்களை அடியொற்றி தமிழ்நாடகம் தோன்றிய வரலாறு அறியச் செய்தல்.
- சங்ககாலம் தொட்டு இக்காலம் வரை காதல் பற்றிய உணர்வுகளை எடுத்துரைத்தல்.
- தமிழ் வரலாற்றின் மன்னர்களின் ஆட்சியின் சிறப்புகளையும் வீழ்ச்சிகளையும் எடுத்துக்காட்டுதல்.

அலகு-1   (12 மணி நேரம்)
மனோன்மணீயம், பாயிரம், அங்கம் - 1, களம் 1 - 5 வரை.

அலகு-2   (12 மணி நேரம்)
மனோன்மணீயம், அங்கம் - 2, களம் 1 - 3 வரை.
இலக்கிய வரலாறு நான்காம் பாகம் - தமிழும் பிற துறைகளும் பக்கம் (365-387).

அலகு-3   (12 மணி நேரம்)
மனோன்மணீயம், அங்கம் - 3, களம் 1 - 4 வரை.
உரைநடை நாடகம் (கௌதம புத்தர்)

அலகு-4   (12 மணி நேரம்)
மனோன்மணீயம், அங்கம் - 4, களம் 1 - 5 வரை.
இலக்கிய வரலாறு நான்காம் பாகம் - சமயத்தவரின் தமிழ்ப்பணி (பக்கம் 391-402)

அலகு-5   (12 மணி நேரம்)
மனோன்மணீயம், அங்கம் - 5, களம் 1 - 3 வரை.
இலக்கிய வரலாறு நான்காம் பாகம் - வெளிநாடுகள் தந்த தமிழ் இலக்கியம் (பக்கம் 410-435)

பாடநூல்கள் :

1. சுந்தரனார், மனோன்மணீயம், தமிழாய்வுத்துறை (பதிப்பு), தூய வளனார் கல்லூரி, திருச்சிராப்பள்ளி-2. (அங்கம் : 3 களம் : 4 நீங்கலாக)
2. பாலசுப்பிரமணியம். கு.வெ, கௌதம புத்தர், அய்யா நிலையம், தஞ்சாவூர்
3. சமூகவியல் நோக்கில் தமிழிலக்கிய வரலாறு, தமிழாய்வுத்துறை வெளியீடு, 2014.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UGT410004	Title of the Paper பொதுத்தமிழ்-IV				Hours 4	Credits 3

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	3	4	5	5	5	5	5	4	4	5	5	5	4.5
CO2	5	4	3	5	4	5	5	4	4	3	4	5	5	4.3
CO3	4	3	3	5	4	3	3	4	3	3	4	5	5	3.7
CO4	5	5	4	5	5	5	5	5	5	4	5	5	5	4.8
CO5	3	4	4	5	5	4	4	4	5	4	4	4	4	4.1
CO6	4	3	4	5	5	4	3	3	4	3	2	2	3	3.4
												Mean Overall Score		4.1

Result: The Score for this Course is 4.1 (Very High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$

Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

Semestre: IV   **Hours/Week: 4**
17UGH410004   **Credits: 3**

HINDI-IV

Course outcomes

At the end of the course, a student should be able to demonstrate…

* the ability to empower the students with globally employable soft skills
* the ability to translate Hindi passages to English
* the ideas on human values
* the ability to instruct the moral values given by the Bhakthi Saints
* the knowledge of Indian festivals .
* the knowledge of culture and tradition

Unit-I   **8 hours**

Vidyarthi, Banking Shabda, Anuvad, Anuvad Lesson – 1, Adhikal, Premchand

Unit-II   **12 hours**

Pusthakalaya, Nemikaryalaya Tippaniyan, Anuvadak, Anuvad lesson-2, Bakthikal-Gyan Marg, Mahadevivarma

Unit-III   **12 hours**

Thyohar, Anuvad Ke Gun, Anuvad lesson – 3, Bakthi, Tippaniyaan, Prem Marg, Pant

Unit-IV   **14 hours**

Yugpuresh Gandhi, Anuvadak Ke Gun, Anuvad Lesson – 4 Bakthikal, Bakthikal – Ram Bakthi Kal - Krishna Bakthi, Dinkar

Unit-V   **14 hours**

Braman, Anuvad ek kala, Swarnayug Bakthikal, Anuvad Lesson - 5, Reetikal, Chayavad

Books Recommended

1. Kendriya Sachivalaya, Hindi Parishad New Delhi, Karyalaya Sahayika, 2016.
2. Dakshin Bharat Hindi Prachar Sabha Chennai-17, Niband Radhana, Hindi, 2016.
3. DBHP Sabha, Chennai-17, Anuvad Abyas-3, Hindi, 2016
4. Rajnath Sharma, Hindi Sahitya ka Itihas, Vinkod Pustak Mandir, Agra-2, 2016.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester IV | Course Code 17UGH410004 | | | | | | | | | | | | Title of the Paper Hindi-IV | | Hours 4 | Credits 3 |

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	4	4	4	3	4	3	3	4	5	4	4	3.5
CO2	3	3	2	3	3	3	5	3	4	3	3	3.1
CO3	3	3	3	3	4	3	3	3	4	3	3	3.1
CO4	3	2	2	3	2	3	3	3	3	3	3	2.7
CO5	3	3	3	3	3	3	5	3	3	4	4	3.3
CO6	4	4	4	4	3	5	3	5	4	4	3	3.9
											Mean Overall Score	3.3

Result: The Score for this Course is 3.3 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

$$\text{Mean Score of COs} = \frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$$

$$\text{Mean Overall Score for COs} = \frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$$

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FRANÇAIS-IV

Les résultats d'apprentissage: L'étudiant peut …

* Comparer la culture de l'Inde et de la France
* Familiariser l'étudiant avec le vocabulaire, la grammaire et les conversations
* Connaître les auteurs français (20 auteurs) et leurs œuvres
* Dire qu'on aime quelqu'un/ quelque chose
* Demander des informations
* Exprimer une opinion personnelle et Justifier son opinion.

Unit-I : Prières du Nouvel An   **(10 heures)**

Exprimer l'inquiétude, le regret, le souhait, l'obligation, la sympathie.

Grammaire : Le subjonctif, verbe craindre

Unit-II : Retrouvailles   **(10 heures)**

Marquer la surprise

Grammaire : Le subjonctif, pronoms possessifs.

Unit-III : C'est lui le meilleur ! (10 heures)

Dire qu'on aime quelqu'un/ quelque chose, donner son opinion, insister.

Grammaire : Le superlatif, les pronoms démonstratif.

Unit-IV Sauvons notre Terre !   **(15 heures)**

Enchaînement de cause et d'effet, demander à quelqu'un de tenir compté de quelque chose.

Grammaire : Le plus-que-parfait, il y a.

Unit-V : Le jour des élections s'approche et les auteurs français (20 auteurs) et leurs œuvres   **(15 heures)**

Demander des informations, dire qu'une action n'est pas utile, exprimer une opinion personnelle, Justifier son opinion.

Grammaire : Le participe présent – le gérondif, la voix passive.

Manuel:

1. K.Madanagobalane, **Synchronie-II**, Samhitâ Publication, 2011.

Livre de référence:

1. Annie Berthet /B_atrix Sampsonis/ Catherine Hugot /V_ronnique M Kizirian / Monique Waendendries, **Alter Ego A1**, Hachette, 2006.
2. Yves Loiseau/R_gineM_rieux, Connexions 1, Didier, 2011.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UGF410004					Title of the Paper French-IV						Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)							Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6		
CO1	4	4	2	3	4	4	2	3	2	2	3		3.0
CO2	3	3	3	3	4	4	2	4	3	2	3		3.1
CO3	3	2	3	2	4	3	4	3	3	3	4		3.1
CO4	3	3	4	3	4	1	2	2	4	3	3		2.9
CO5	3	3	4	3	4	3	2	2	4	4	5		3.4
CO6	3	4	3	3	3	4	4	2	4	3	4		3.4
											Mean Overall Score		3.2

Result: The Score for this Course is 3.2 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

Semester: IV   **Hours/Week: 4**
17UGS410004   **Credits : 3**

SANSKRIT-IV

Course Outcomes

At the end of the course, a student should be able to demonstrate…

* knowledge and understanding of the history of Sanskrit Drama.
* knowledge and understanding of the Nataka vivaranam.
* the introduction of Functional - Sanskrit conversation Letter writing.
* the ability to apply relevant theoretical perspectives to topics within the field of study
* the competence in academic writing and oral presentation skills.
* the ability to work both independently and in groups on presentations and/or development of Projects.

Unit-I   **8 hours**

Paataah – Asta, Nava Dasha, Sankhya prayogah.

Unit-II   **12 hours**

Lot lakaarah. Prqayaogah. Kartari Vaakyaani

Unit-III   **12 hours**

Naatakasya Itihaasah.

Unit-IV   **14 hours**

Karnabhaaram. Naatakam.

Unit-V   **14 hours**

Kathaapaatra Vailaksharnyam.

Books recommended:

1. R.S.Vadhyar & Sons, Book-Sellers and Publishers, Kalpathi, Palghat 678003, Kerala, South India, History of Sanskrit Literature, 2014.
2. Samskritha Bharathi, Aksharam 8th Cross, 2nd Phase, Giri Nagar, Bangalore. Vadatu Sanskritam – Samskara Binduhu, 2014.
3. R.S. Vadhyar & Sons, Book-Sellers and Publishers, Kalpathi, Palghat 678003, Kerala, Soth India. Karnabharam, 2014.
4. Kulapathy, K.M., Saral Sanskrit Balabodh, Bharathiya vidya Bhavan, Munshimarg, Mumbai 400007, 2014.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UGS410004					Title of the Paper Sanskrit-IV						Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)							Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6		
CO1	5	3	5	4	4	3	3	3	3	3	4		3.1
CO2	4	3	4	4	4	3	3	4	3	4	3		3.1
CO3	4	3	3	4	4	3	4	4	4	4	4		3.2
CO4	4	3	3	4	3	3	3	4	4	4	4		3.1
CO5	4	4	4	3	4	3	4	3	4	4	4		3.0
CO6	5	4	4	4	4	3	3	3	3	3	4		3.2
											Mean Overall Score		3.1

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

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Semester: IV   Hours/Week: 5
17UGE420104   Credits: 3

GENERAL ENGLISH-IV

Course Outcome
* Comprehend the local and global issues through the lessons
* Do the tasks centering on skill development and enhance their Grammar Using and Writing Skills
* Use interactive skills
* Train and develop the Listening and Reading Skills of the learners through teacher-led reading practice
* Improve their General Writing Skills such as Note-Taking, Note-Making, Précis Writing, Paragraph Writing, and Writing Short Essays on Current Issues/General Topics
* Understanding the social background and human character of the period

Unit-VII:
*Women through the Eyes of Media

7.0	Introduction
7.1	Objectives
7.2	Listening and Reading Skills through Teacher-led Reading Practice
7.3	Glossary
7.3.1	Words
7.3.2	Phrases
7.4	Reading Comprehension
7.5	Critical Analysis
7.6	Creative Task
7.7	General Writing Skill: Writing Minutes of a Meeting
7.8	Grammar: Present Perfect Tense
7.9	**Non -Detailed Poem:** Thomas Hood (1799–1845): "Silence"

Unit-VIII:
*Effects of Tobacco Smoking

8.0	Introduction
8.1	Objectives
8.2	Listening and Reading Skills through Teacher-led Reading Practice
8.3	Glossary
8.3.1	Words
8.3.2	Phrases

Textbook

1. Jayraj, S. Joseph Arul et al. *Trend-Setter: An Interactive General English Textbook for Under Graduate Students*. New Delhi: Trinity, 2016. Print.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UGE420104													Title of the Paper General English-IV	Hours 5	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)										Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8			
CO1	5	4	5	5	4	4	4	5	5	5	4	5	5			4.61
CO2	5	4	5	5	3	4	5	5	5	5	5	5	5			4.69
CO3	4	4	5	4	4	3	4	4	5	5	4	4	5			4.23
CO4	4	4	5	4	4	3	4	5	5	5	4	4	5			4.30
CO5	5	4	5	4	4	4	4	4	5	5	4	4	5			4.38
CO6	5	5	5	5	4	4	4	5	5	5	4	4	5			4.61
														Mean Overall Score		4.47

Result: The Score for this Course is 4.47 (Very High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$

Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

CONTEMPORARY HISTORY OF INDIA
(A.D. 1947-2009)

Course Outcomes

1. To understand the progress of national integration of India
2. To discuss the declaration of emergency 1977 and its impact
3. To evaluate the foreign policy of India in the context of Panchasheel and NAM
4. To discuss India's relation with neighbouring countries
5. To estimate the Five Year Plans and other economic measures for the fiscal growth
6. To distinguish the issues still in dialogues between the various groups and sects of India

Unit I: Political History since Independence   **(25 Hours)**

Dawn of Independence - Partition and Its Impact - Assassination of Mahatma Gandhi - Making of Indian Constitution - National Integration - Internal & External Policies – Nehru's Role.
Map: Reorganization of States

Unit II: Political History   **(25 Hours)**

Indira Gandhi - Declaration of Emergency - 1977 Election - Janata Rule - Internal Policies - Rajiv Gandhi - V.P.Singh - United Front Government - Common Minimum Programme – Vajpayee – Manmohan Singh.

Unit III: Foreign Policy   **(20 Hours)**

India and Its Neighbours - Indo Pak Relations - Pancha Sheel – Non Alignment Movement- SAARC- ASEAN - Common Wealth- Indo Chinese Relations – Indo Sri Lankan Relations.

Unit IV: Economic and Scientific Developments   **(25Hours)**

Five Year Plans - Vinobabave and Boodan Movement - Indian Railways - Development of Science and Technology (Nuclear, Space & Computer) - New Economic Policy (LPG) and its impact on Indian Economy
Map: Centers of ISRO and Steel Industries in India

Unit V: Burning Issues since Independence   **(17 Hours)**

Kashmiri Issue - Sri Lankan Tamils' Issue - Refugee Problem - Communalism: Babri Masjid Issue - Terrorism - Issue of Untouchability – Corruption Issues.

TEXTS BOOKS

1. Venkatesan G., History of Contemporary India, J.J. Publication, Madurai, 2001.

2. John Gilbert, G., Contemporary History of India, Anmol Publications, New Delhi, 2006.

3. Paul R. Brass, The Politics of India since Independence, Cambridge University Press, New York, 2001.

BOOKS FOR REFERENCE

1. Bhatia, Krishnan, The Ordeal of Nationhood: A Social Study of India Since Independence, BPH Publications, Delhi, 1996.

2. Bipan Chandra, Communalism in Modern India, (2nd edition), Vikas Publishers, Delhi, 1987.

3. Bipan Chandra, India after Independence, Penguin, New Delhi, 2002.

4. Ramachandra Guha, India after Gandhi, Pan MacMillan, New Delhi, 2008.

5. Ram Puniyani, Communal Politics: Facts Versus Myths, Sage Publications, New Delhi, 2003.

6. Shashi Tharoor, India: From Midnight to the Millennium, Penguin Books, New Delhi, 2000.

7. Sumita Narula, Broken People, Caste Violence against India's Untouchables, New York, 1999.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UHS430207					Title of the Paper: CONTEMPORARY HISTORY OF INDIA (A.D. 1947–2009)								Hours 6	Credits 5
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	4	1	1	5	4	3	4	5	2	3	2	1	2.9	
CO2	3	4	4	1	5	5	5	4	5	1	1	2	1	3.2	
CO3	3	4	2	3	5	4	3	5	5	2	1	2	1	3.1	
CO4	3	4	4	3	5	5	2	5	5	1	1	2	1	3.2	
CO5	3	4	4	3	5	4	3	5	5	4	2	2	1	3.5	
CO6	3	4	4	3	5	5	3	5	5	2	2	2	1	3.4	
												Mean Overall Score		3.2	

Result: The Score for this Course is 3.2 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs =	Total of Values / Total No. of POs & PSOs	Mean Overall Score for COs =	Total of Mean Scores / Total No. of COs

Semester IV   **Hours/Week: 4**
17UHS430208   **Credits: 3**

WORLD HISTORY-I
(A.D. 1453-1788)

Course Outcomes

1. To understand the causes and failure of eastern Byzantian empire
2. To know the concept of the Age of Reasons
3. To discuss the establishment of colonies in Asia
4. To get knowledge on the background of the emergence of imperialism in Modern World
5. To make aware on the salient features of Enlightenment
6. To analyse the scientific progress of modern World

Unit I: Beginning of the Modern World   **(18 Hours)**

Fall of Constantinople - Geographical Discoveries - Feudalism in Europe - Evolution of Nation States
Map: Geographical Discoveries

Unit II: Age of Reason   **(19 Hours)**

Renaissance - Reformation Movements - Counter Reformations.
Map: Centres of Renaissance and Reformation

Unit III: Era of Absolutism   **(16 Hours)**

Louis XIV- Peter the Great - Catherene.II - Frederick - Features of the Age of Absolutism.
Map: Places Associated with Absolutism

Unit IV: Colonization and Imperialism   **(23 Hours)**

Establishment of Colonies in Asia (India, China, Japan), Africa (Scramble for Africa) and Americas- Concept of Mercantilism- Emergence of Imperialism- Works of Missionaries.
Map: European Colonies in Asia and Africa

Unit V: Era of Enlightenment and Scientific Progress   **(20 Hours)**

Royal Asiatic Society of England- Royal Asiatic Society of France - Glorious Revolution - Agrarian Revolution - Industrial Revolution.
Map: Centres of Agrarian and Industrial Revolutions

TEXT BOOKS

1. Khurana, K.L., World History (1753-1966 AD), Lahti Narain Agarwal, Agra, 1997.
2. Rao, B.V., World History (From Early Times to AD 2000), Sterling Publishers Private Limited, New Delhi, 1984.

BOOKS FOR REFERENCE

1. Arun Battacharjee, History of Europe (1753-1789), Sterling, New Delhi, 2001.
2. Fisher, A. A. L., History of Europe, Prentice Hall of India, New Delhi.1936.
3. Phul, R. K., World Civilization, Prentice Hall of India, New Delhi, 1987.
4. Swain, World Civilization, New Delhi, 1999.
5. Weech, W. N., History of the World, London, 2001.
6. Ketelby, C.D., M., A., History of Modern Times from 1789,OUP, New Delhi, 1973.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UHS430208					Title of the Paper: WORLD HISTORY-I (A.D. 1453-1788)								Hours 5	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	4	5	1	5	5	3	3	5	2	1	1	1	3.0	
CO2	3	4	4	1	5	5	5	4	5	1	1	1	1	3.1	
CO3	3	4	2	3	5	4	3	5	5	2	1	1	1	3.0	
CO4	3	4	4	3	5	5	2	5	5	1	1	1	1	3.3	
CO5	3	4	4	3	5	4	3	5	5	4	1	1	1	3.3	
CO6	3	4	4	3	5	5	3	5	5	2	2	2	1	3.4	
Mean Overall Score														3.2	

Result: The Score for this Course is 3.2 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs =	Total of Values / Total No. of POs & PSOs	Mean Overall Score for COs =	Total of Mean Scores / Total No. of COs

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Semester IV   **Hours/Week: 4**
17UHS430301A   **Credits: 4**

Core Elective (WD):
INDIAN GEOGRAPHY

Course Outcomes

1. To understand the geographical features of India
2. To know the concept of Unity in diversity
3. To discuss the cropping patterns in India
4. To distinguish the animal husbandry and dairy development in India
5. To analyse the major types of industries in India
6. To assess the types in the level of transport and communication in India

Unit-I
Physical Setting   **(12 Hours)**
Location- Extent- Size- Boundaries- Land Forms- Climate- Rainfall- Drainage.

Unit-II:
Natural Resources   **(12 Hours)**
Soil- Water- Forest- Wildlife- Energy- Mineral.

Unit-III:
Physical Divisions   **(12 Hours)**
Northern Mountains- Central Plains- Peninsular Uplands- Southern Coastal Plains- Islands.

Unit-IV:
Economic Activities   **(17 Hours)**
Agriculture- Horticulture- Animal Husbandry- Fisheries- Industry- Transport- Communication.

Unit-V:
Contemporary Scenario   **(17 Hours)**
Multi Purpose Projects- Natural Hazards: Earthquake, Flood, Cyclone, Drought, Famine, Landslide, Tsunami- Disaster Management.

TEXT BOOKS

1. Mathur S., *Indian Geographical Facts*, Rupa & Co Publication, Delhi, 2003.

2. Siddhartha K & Mukherjee, S., *Indian Industry – a Geographical Perspective*, Kisalaya Publication, 2006.

3. Chopra, *Handbook of Geography*, Carland Pub, New Delhi, 1958.

BOOKS FOR REFERENCE

1. R.C. Tiwari, Geography of India, Prayag Pustak Bhavan, Allahabad, 2010

2. Rajiv Ahin, *Geography (For the UPSC Examination)*,

3. Khanna, K.K. & Gupta V.K., *Economic and Commercial Geography of India*, Sultan Chand & Sons., 2001

4. Farooq A. Khan & ShabanaYasmin., *Geography – World and India*, DGP Publishers,Delhi 2009.

5. *Year Books,* Manorama Publications

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UHS430301A						Title of the Paper: INDIAN GEOGRAPHY								Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	5	5	3	5	5	2	2	2	1	3	3	1	3.1	
CO2	1	5	5	5	5	5	5	5	4	5	2	1	1	3.8	
CO3	5	5	3	5	5	3	2	5	5	4	4	4	1	3.9	
CO4	5	5	2	4	5	3	3	5	5	2	4	5	1	3.8	
CO5	4	5	2	5	5	2	4	5	3	4	3	5	2	3.8	
CO6	5	5	2	5	5	2	1	5	5	2	1	5		3.4	
												Mean Overall Score		3.6	

Result: The Score for this Course is 3.6 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = (Total of Values) / (Total No. of POs & PSOs)

Mean Overall Score for COs = (Total of Mean Scores) / (Total No. of COs)

Semester IV　　　　　　　　　　　　　　　**Hours/Week: 4**
17UHS430301B　　　　　　　　　　　　　　**Credits: 4**

Core Elective (WD): TOURISM AUTOMATION

Course Outcomes:

1. To understand the concept and forms of Tourism Automation
2. To focus the functions and operation of automation tools
3. To know the importance of the automation tools to develop the tourism industry
4. To get familiarized in using still and video cameras
5. To apply the automation tools in the field of tourism
6. To make aware of creating own website and web access

Unit I: Meaning and Definition　　　　　　**(12 Hours)**

Introduction to Tourism and Automation - Meaning - Definition - Concepts and Different Forms - Need

Unit II: Automation System　　　　　　　**(17 Hours)**

Use of Internet - Basics of a Browser - World Wide Web - Search Engines - Searching Maps - World Time and Related Information - Email - Computer Reservation System: Bus, Railways and Airways

Unit III: Automation Instruments　　　　　**(10 Hours)**

Fax - Multimedia - Computer MS Office - Internet - All Communicating Instruments

Unit IV: Automation in Tourism Industry　　**(17 Hours)**

Photography: Focus – Shots – Special Lenses – Developing and Chemical Agents - Videography: Recording – Angles – Audio Video Dubbing – Editing and Special Effects

Unit V: Automation of Tourism in Application　**(17 Hours)**

MS Office in Tourism: Preparing Tourism Information using MS Word and MS Excel - Slide Presentation of Historical Monuments & Tourists Spots - Web Site Creation on Tourist Spot - Web Access

TEXT BOOK

1. Ratandeep Singh, *'Tourism Today'*, Three Volumes, New Delhi, 1994

BOOKS FOR REFERENCE

1. Bhatia, A.X., *'Tourism Development'*, New Delhi, 1995.
2. Bhatia, A.K., *'International Tourism'*, New Delhi, 1996.
3. *MS Office Management*.
4. George, *'Videography'*, Tiruchirappalli, 1997.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Title of the Paper: TOURISM AUTOMATION

Semester IV Course Outcomes (COs)	Course Code 17UHS430301B Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Hours 4	Credits 3 Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	5	2	2	5	3	2	1	2	5	5	3	1		3.0
CO2	5	5	2	4	5	2	2	3	5	5	5	5	2		3.8
CO3	5	5	3	4	5	3	2	4	5	4	5	5	2		4.0
CO4	5	5	2	5	5	3	2	3	2	5	5	5	3		3.8
CO5	5	5	3	5	5	3	3	4	5	4	5	5	3		4.2
CO6	5	5	3	5	5	3	2	3	3	5	5	5	3		4.0
												Mean Overall Score			3.8

Result: The Score for this Course is 3.8 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

Semester IV **Hours/Week: 6**
17UHS430404A **Credits: 5**

Allied-IV (Optional):
ONLINE TOURISM MARKETING

Course Outcomes
1. To study the concept and meaning of online marketing
2. To understand the electronics needed for online marketing
3. To know the importance of network and internet in online marketing
4. To distinguish the rise of e-commerce and e-businesses in India
5. To know the consumer behavior and online marketing knowledge development
6. To analyse the online marketing positioning and segmentation strategies
7. To make aware of the consumer relationship management
8. To evaluate the pros & cons of online marketing

Unit I: Online Marketing **(18 Hours)**
Introduction – Development - Concept and Meaning - Electronics for Online Marketing

Unit II: Network and Internet **(19 Hours)**
Website - Portal - Homepage- Internet Protocols - E-Commerce - E- Business - E- Marketing - E- Money Transfer

Unit III: Online Marketing Environment **(16 Hours)**
Social, Economic and Legal Issues- Global Market - Online Marketing in India

Unit IV: Online Marketing Strategy **(23 Hours)**
Online Marketing Knowledge Development- Consumer Behavior- Segmentation Strategy-Differentiation and Market Positioning

Unit V: Online Marketing Management **(20 Hours)**
Product- Price - Consumer Relationship Management(CRM) - E- Marketing Management- Pros & Cons of Online Marketing.

TEXT BOOKS
1. Victor T.C. Middleton, Marketing in Travel and Tourism, Routledge, 2009.
2. J.Christopher Holloway & Chris Robins, Marketing for Tourism, Addison Wesley Logman, 1995.

BOOKS FOR REFERENCE
1. Balaji Kamlesh, Nag Debjani, E- Commerce, Tata McGraw Hill, New Delhi
2. Shaw Paul, E- Business Privacy and Trust, John Willeny & Sons, New York
3. Cheffer Dave, Internet Marketing, Prentice Hall, London
4. Strauss Judey, E- Marketing, PHI, New Delhi

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UHS430404A	Title of the Paper: Allied-IV: ONLINE MARKETING IN TOURISM														Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
CO1	4	5	2	3	5	2	3	3	2	3	5	5	4	3.5			
CO2	4	5	2	5	5	2	2	5	4	4	4	5	2	3.8			
CO3	5	3	2	4	5	2	4	5	5	5	5	5	2	4.0			
CO4	5	3	2	5	5	2	4	3	4	4	5	5	3	3.8			
CO5	5	4	2	4	5	2	3	4	4	5	5	5	2	3.8			
CO6	5	5	3	4	5	3	4	4	5	4	5	5	2	4.1			
CO7	5	5	5	4	5	4	3	4	5	3	5	5	2	4.2			
CO8	5	5	3	4	5	3	4	4	4	4	5	5	2	4.2			
												Mean Overall Score		3.9			

Result: The Score for this Course is 3.9 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$

Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

Allied-IV (Optional): PHYSICAL EDUCATION & HEALTH SCIENCE-II

Course outcomes

1. To understand the characteristic of sports training
2. To study the principles of sports training
3. To know the basic types of training and planning
4. To get knowledge on the basic bio-mechanics applied in sports
5. To make aware the rules of major games
6. To analyse the basic mechanisms of officiating
7. To discuss the rules and interpretations of officials
8. To evaluate the fundamental strategies of training schedule

Unit I: Training Method   **(23 Hours)**

Definition - Aim and Characteristics of Sports Training - Principles of Sports Training - Basic Physical Considerations (Endurance, Elastic Strength and Mobility) - Basic Types of Training (Weight Training, Circuit Training, Interval Training, Pressure Training) Planning - Types of Training Plans (Meso, Micro, Macro) Train5ing Session – Structure.

Unit II: Nutrition   **(16 Hours)**

Balanced Diet – Nutrition Balance – Daily Energy Requirements – Eating and Competitions

Unit III: Sports Injuries   **(20 Hours)**

Types of Sports Injuries – Sprain and Strain – Fracture and Dislocation – Abrasion – Immediate care of Injuries

Unit IV: Physiotherapy and Therapeutic Exercise   **(18 Hours)**

Main goals of treatment by exercise – Importance – Classification

Unit V: Major Games   **(19 Hours)**

Fundamental Strategy - Training Schedule - Officiating.

TEXT BOOKS

1. Earle F. Zeigler, 'Physical Education and Sports', London, 1960.

BOOKS FOR REFERENCE

1. Kanlesh, M.L., Scientific Art of Teaching Physical Education', New Delhi, 1994.
2. Sharma, O.P., Athletic Injuries' Sports Kendra, 2000.
3. Subramanian, R., 'First Aid and Home Nursing', New Delhi, 1990.
4. S.K. Pachauri., Sports Training and Coaching', Common Wealth Publications, 2000.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV															Hours 4	Credits 3
Course Code 17UHS430404B						Title of the Paper: Allied-IV: PHYSICAL EDUCATION AND HEALTH SCIENCE-II										
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	4	3	3	5	3	4	3	3	3	3	2	5	3.4	
CO2	3	5	3	3	5	3	3	3	4	3	3	2	5	3.5	
CO3	5	5	3	5	5	3	3	4	5	3	4	4	5	4.2	
CO4	5	5	5	4	5	5	5	3	5	5	4	5	5	4.7	
CO5	5	5	3	4	5	3	2	2	4	3	4	2	5	3.5	
CO6	5	5	5	4	5	5	4	4	5	3	3	3	5	4.3	
CO7	5	5	5	5	5	5	4	4	5	3	5	5	5	4.7	
CO8	5	5	5	5	5	5	2	5	5	3	5	5	5	4.6	
Mean Overall Score														4.1	

Result: The Score for this Course is 4.1 (Very High Relationship)

Note:

Values Scaling:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$

Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

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FORMATION OF YOUTH-II

Course Outcome

1. To ensure preparing the students to live in harmony with nature.
2. To ensure the youth the significance of public health and the related issues.
3. To ensure sensitizing the youth about addictions and their consequences.
4. To ensure educating the youth on disaster management and First-Aid.
5. To ensure enlightening on the developmental issues and challenges of youth today.
6. To ensure the value of counselling for attaining positive mental health.

Unit-I: Harmony with Nature

What is environment, Why should we think of harmony, Longing for human well-being, Principles to conserve environmental resources, Causes of disharmony, The fruits of harmony with nature, Forest resources, Water resources, Mineral resources, Food resources, Fruits of dishormony, Economic values and growth, Environmental Ethics, Guidelines to live in harmony with nature, Towards life-centered system for better quality of life

Unit-II: Public Health

Health related issues, Health Care in India vs Developed Countries, Health and Heredity, Public Health - The Indian Scenario, Objectives of public health in India, Public Health System in India, Failure on the public health front, Role of the central government, Hospitals Services in India, Health and Abortion, Health and Drug Addiction, Drug abuse

Unit-III: Disaster Management and First-Aid

Disaster Management, Types of disaster, Plans of disaster management, Technology to manage natural disasters and catastrophes, Disaster Management, Rehabilitation and Reconstruction, Human-induced disaster, First Aid, The importance of First-aid, Disaster Declaration and Response

Unit-IV: Issues Dealing with Science

What is Science, Science and Religion, Social Relevance of Science and Technology, Science and technology for social justice, Difference caused by Science and Technology, Need for indigenous technology, Science, Technology and Innovation Policy of India, Harnessing the forces of science and technology for the future

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Unit-V: Counselling for the Adolescents

High Risk Behaviours, Developmental Changes in Adolescents, Key Issues of the Adolescents, Need for Counselling, Nature of Counselling, Counselling Goals, Does helping help? The Good and the Bad news.

Text Book:

1. **Formation of Youth,** Department of Foundation course, St.Joseph's College, Tiruchirappalli-2, 2016.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UFC441004A					Title of the Paper FORMATION OF YOUTH-II								Hours 2	Credits 2
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	4	4	5	4	5	5	3	4	5	5	4	5	4	4.4	
CO2	4	4	4	4	4	5	4	3	4	4	4	5	5	4.2	
CO3	5	3	5	4	5	4	4	3	4	4	4	5	5	4.2	
CO4	3	4	5	4	4	5	4	4	4	4	4	3	4	4.0	
CO5	2	4	4	4	5	5	4	4	5	5	5	4	5	4.3	
CO6	4	3	4	4	5	3	4	5	5	4	5	5	4	4.2	
												Mean Overall Score		4.2	

Result: The Score for this Course is 4.2 (Very High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

Semester IV **Hours/Week: 2**
17UFC441004B **Credits: 2**

RELIGIOUS DOCTRINE-II

Course Outcome

1. To ensure appreciation of the harmony of religion.
2. To ensure training the youth in the power of prayer.
3. To ensure the understanding of Mary's role in salvation history and Marian Dogmas.
4. To ensure enlightening the graces and invisible effects of the sacraments.
5. To ensure the youth with the promise that God forgives failings on repentance.
6. To ensure understanding the concept of salvation and the promise of eternal life.

Unit: I Harmony of Religions

Introduction - Religions of India - Buddhism - Jainism - Sikhism - Judaism - Confucianism - Christianity - Zoroastrianism - Islam

Unit: II The Christian Prayer

Prayer Defined - Reasons to pray - The Way to Pray - Types of Prayer - Obstacles for Prayer - Prayer in Old -The Lord's Prayer

Unit: III Mary, the Blessed Virgin, Mother of God

Introduction - Marian Dogmas - Mary in need of Redemption - Mary in the New Testament - Apparitions of Mary - Devotion to Mary

Unit: IV Sacraments of Initiation

Introduction - An Overview - Baptism - Confirmation - Holy Eucharist

Unit: V Sacraments of Healing & at the Service of the Community

Reconciliation - Anointing of the Sick - Holy Orders – Matrimony

Text Book:

1. **Life in the Lord,** Department of Foundation course, St. Joseph's College, Tiruchirappalli-2, 2011.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Course Code 17UFC441004B													Title of the Paper RELIGIOUS DOCTRINE-II		Hours 2	Credits 2
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)										Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
CO1	4	1	4	3	3	4	4	4	5	4	5	5	5			3.9	
CO2	4	1	4	3	3	4	4	4	5	4	5	5	5			3.9	
CO3	4	3	4	4	3	4	4	5	4	4	5	5	5			4.2	
CO4	4	1	4	3	3	4	4	4	5	4	5	5	5			3.9	
CO5	4	1	4	3	3	4	4	4	5	4	4	4	5			3.8	
CO6	4	1	4	3	3	5	5	5	5	4	4	4	4			4.0	
														Mean Overall Score		3.9	

Result: The Score for this Course is 3.9 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$

Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

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HISTORY OF UNITED STATES OF AMERICA
(A.D. 1776-1964)

Course Outcomes
1. To understand the discovery and colonization of newfound lands
2. To study the causes and consequences of American war of independence
3. To analyse the causes of War of 1812
4. To discuss the causes of westward expansion and war with the natives
5. To evaluate the Monroe Doctrines and its impact
6. To estimate the role of USA in two World Wars

Unit-1: Colonisation and Liberation   **(15 Hours)**
Discovery and Colonisation - The American War of Independence: Causes and Consequences - The Making of the Constitution - George Washington and John Adams - Republican Revolution - Thomas Jefferson.
Map: Identifying the first thirteen colonies and places related to Westward Expansion

Unit-2: Democratic Principles and Monroe's Doctrine   **(15 Hours)**
The War of 1812 - Causes and Results - The Era of Good Feelings - Westward Expansion and the Wars with the Natives - Monroe's Administration - Monroe's Doctrine and Its Impact.

Unit-3: Slavery and Civil War   **(17 Hours)**
Jacksonian Democracy - The Question of Slavery - Anti- Slavery Movements - The Sectional Conflict - Abraham Lincoln - Civil War - The Era of Reconstruction.

Unit-4: USA and Word War-I   **(10 Hours)**
Theodore Roosevelt: Big Stick Diplomacy - the Progressive Movement - U.S.A. and World War I - Wilson and His Moral Diplomacy - Great Depression of 1929.

Unit-5: USA and Progressive Era   **(10 Hours)**
F.D.Roosevelt and New Deal - U.S.A. and World War II - Truman Doctrine - Eisenhower Administration - J. F. Kennedy the Struggle for Civil Rights.

TEXT BOOKS
1. Rajayyan, K. History of the U.S.A, Madurai Publishing House, Madurai 1978.
2. Krishnamurthy, History of United States of America, Ennes Publication, Madurai, 1980.
3. K.L.Khurana, History of USA, Laskhmi Narayan Agarwal, Agra 2004.

BOOKS FOR REFERENCE
1. Adams J.T., Frontiers of American Culture, Madsworth Publishing, USA, 1981.
2. Parkes,I.B., A History of the U.S.A., Scientific Book Agency, New Delhi, 1976.
3. Brown,R.H., Historical Geography of the Unite', Harcourt Brace & Co., USA, 1948.
4. Hill,C.P., A History of the U.S.A, Arnold, Heineman, Publication USA, 1948.
5. Aiden & Magenis, A History of the United States of America, New York 1960.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester V	Course Code 17UHS530209	Title of the Paper: HISTORY OF USA (A.D. 1776-1964)														Hours 6	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)									Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	2	5	5	2	5	5	2	2	3	1	1	1	1	2.7
CO2	2	5	5	2	5	5	3	3	4	4	1	1	1	3.2
CO3	2	5	2	4	5	3	4	4	4	4	1	1	3	3.2
CO4	2	5	2	4	5	3	2	4	4	4	1	1	1	2.9
CO5	2	5	4	3	5	5	3	3	3	2	1	1	1	2.9
CO6	3	5	4	5	5	5	5	5	5	5	1	1	2	3.9
Mean Overall Score														3.1

Result: The Score for this Course is 3.1 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$

Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

HISTORIOGRAPHY

Course Outcomes
1. To know the scope and purpose of history
2. To study the kinds of history
3. To understand and uses and abuses of history
4. To distinguish the relation between history and other social sciences
5. To discuss the methods of writing history
6. To analyse the authenticity process of historical facts

Unit I: Introducing History   **(15 Hours)**
Meaning and Nature of History - Scope and Purpose of History - Definitions of History - Uses and Abuses of History -Philosophy of History

Unit II: History and Other Disciplines   **(17 Hours)**
Kinds of History - Relation between History and other disciplines - Auxiliary Sciences - Characteristics of History

Unit III: Method of Writing History   **(18 Hours)**
Selection of Topic - Collection of Data - Classification of Data - Authenticity of Facts - External Criticism -Internal Criticism – Interpretation - Writing History

Unit IV: A Survey of Historians: Non Indian   **(15 Hours)**
Herodotus – Thucydides – Titus Livy - Ranke - Hegel - Karl Marx - Arnold J Toyenbee - Ibn Kaldhun .

Unit V: A Survey of Historians: Indian   **(15 Hours)**
Bana - Khalhena - Barani - J.N. Sarkar - R.C. Majumdar - K. Nilakanta Sastri - K. K. Pillai - K. Rajayyan- Fr.Heras SJ - Irfan Habib - S. Manickam – T. Sundararaj

TEXT BOOKS
1. Rajayyan, K., History Its Theory & Method, Ratna Publications, Madurai, 1999.
2. E. Sreedharan, A text Book of Historiograph (500 BC – AD 2000), Orient Black swan, Delhi, 2004.

BOOKS FOR REFERENCE
1. Carr. E.H., 'What is History?', Macmillan & Co. Ltd., London, 1962.
2. Sheik Ali B., 'History: Its Theory and Method', 2nd Edn, MacMillan India Ltd., Madras, 1984.
3. Subramanian, N., 'Historiography and Historical Methods', 5th Ed, Ennes Publications, Vadipatti, 1993.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester V	Course Code 17UHS530210														Title of the Paper: HISTORIOGRAPHY	Hours 6	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)											Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
CO1	4	5	4	3	5	3	2	3	3	2	2	1	1				2.9
CO2	3	5	3	5	5	5	5	4	4	2	1	1	1				3.4
CO3	3	5	5	5	5	5	5	4	5	3	1	1	1				3.7
CO4	3	5	5	5	5	5	5	5	4	4	1	1	1				3.8
CO5	3	5	3	5	5	5	3	5	5	3	1	1	1				3.5
CO6	3	5	5	5	5	5	5	5	5	3	1	1	1				3.8
Mean Overall Score																	3.5

Result: The Score for this Course is 3.5 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

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WORLD HISTORY-II
(Since A.D. 1789)

Course Outcomes

1. To know the causes and results in the background of French Revolution
2. To study the rise and administrative reforms of Nepolean Bonaparte
3. To analyse the causes and consequences of Chinese and Russian Revolutions
4. To discuss the causes, courses and results of world war I & II
5. To get knowledge on the making of peace process and treaties and its significances
6. To give focus on the birth of nations in the 19th century

Unit I: Revolution and Reformation (17 Hours)

French Revolution 1789 - Napoleon Bonaparte - Congress of Vienna - Metternich System - French Revolutions of 1830 and 1848
Map: Empire of Napoleon

Unit II: Liberal National Upheavals (17 Hours)

Unification of Italy- Unification of Germany- Chinese Revolution of 1911- October Revolution of 1917
Map: Unification of Italy and Germany

Unit III: First World War (12 Hours)

Causes- Course- Results- Peace Treaties- Significance- League of Nations - World between Wars (Nazism, Facism, Imperialism)
Map: Battle Fields of the First World War

Unit IV: Second World War (12 Hours)

Causes- Course- Consequences- Peace Efforts- Significance- UNO and World Peace
Map: Centres of the Second World War

Unit V: World Since 1945 (12 Hours)

Nationalism in Asia- Nationalism in Africa- Cold War- Disintegration of USSR- Nonalignment- Disarmament- Globalization- Unipolar World.
Map: Independent Nations in Asia and Africa

TEXT BOOKS

1. Khurana, K.L.,World History (1753 – 1966 AD), Lahshmi NarainAgarwal, Agra, 1997.

2. Srivastva, L.N., International Relations (From 1917 to Present Day), SBD Publishers, Delhi, 1997.

BOOKS FOR REFERENCE:

1. Ketelby, History of Modern Time From1789, Oxford University Press, New Delhi, 2000.

2. Lipson, E., Europe in the 19th and 20th Centuries, Prentice Hall of India, New Delhi, 1940.

3. Settar, S., World History, Landmarks in Human Civilization, Macmillan, New Delhi, 1973.

4. Thomson, D., World History from 1917 to 1968, Oxford University Press, New Delhi, 1969.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester	Course Code	Title of the Paper:													Hours	Credits
V	17UHS530211	WORLD HISTORY-II (A.D. 1789 TO PRESENT DAY)													6	3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8			
CO1	3	5	3	2	5	3	4	3	3	3	1	1	2	2.9		
CO2	2	5	2	3	5	2	5	4	4	4	1	1	1	3.0		
CO3	3	5	4	4	5	4	5	5	5	4	1	1	1	3.6		
CO4	3	5	5	4	5	3	5	5	5	4	1	1	2	3.7		
CO5	3	5	4	4	5	5	5	5	5	4	1	1	2	3.8		
CO6	3	5	4	4	5	4	5	5	5	4	1	1	2	3.7		
										Mean Overall Score				3.5		

Result: The Score for this Course is 3.5 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

$$\text{Mean Score of COs} = \frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$$

$$\text{Mean Overall Score for COs} = \frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$$

PROJECT WORK

Course Outcomes

1. To make the students aware of project work.
2. To equip the students to develop the confidence in selection of their project title.
3. To motivate the students diretly involve in the data collection.
4. To develop the analytical skill in interpretating the data.
5. To inculcate the art of writing the project.
6. To guide the students in giving solution toa problem by doing a project.

Unit I: Introduction to Project

Meaning – Definition – Scope – Purpose

Unit II: Selection of Topic

Review of Article and Books – Finding the research gap – Project Title

Unit III: Data Collection

Primary Data: Literary * sources – Archaeological sources – Oral sources: Interview method – Questionnaire method – Secondary Data – Tertiary Data

Unit IV: Interpretation of Data

Classification of Data – Authentication of Data – Thorough Study – Understanding

Unit V: Writing of Project

Chapterization – Writing the Project – Documentation – Submission

References:

1. Manickam. V, *On History and Historiography*, Clio Publications, Madurai, 2010
2. Rajayyan. K, *History in Theory and Method*, Ratna Publications, Madurai, 2006
3. Ali, Sheikh. B, *History: Its Theory and Method*, Macmillan Publishers Indian ltd., New Delhi, 1981.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester V	Course Code 17UHS530212														Title of the Paper: PROJECT WORK	Hours 4	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)											Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
CO1	4	5	4	3	5	3	2	3	3	3	3	1	1				3.1
CO2	3	5	3	5	3	5	5	4	4	2	1	1	1				3.2
CO3	3	4	3	4	4	3	4	4	4	3	1	1	1				3.0
CO4	3	5	3	5	3	5	5	3	4	4	1	1	1				3.3
CO5	3	5	3	5	3	5	3	5	3	5	1	1	1				3.2
CO6	3	5	5	5	5	5	5	5	5	3	1	1	1				3.8
													Mean Overall Score				3.3

Result: The Score for this Course is 3.3 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$

Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

Semester V   **Hours/Week: 4**
17UHS530302A   **Credits: 4**

Core Elective (WS):
TAMIL NADU HISTORY AND CULTURE

Course Outcomes:

1. To understand the society and culture of Sangam Age
2. To know the impact of Bhakthi movement in Tamil Nadu
3. To analyse the art and architecture of Tamil Nadu under various rulers
4. To discuss the culture of the Tamil people throughout the period.
5. To evaluate the social values of the people till independence.
6. To examine the cultural transformation from the native rules to the British.

UNIT I: SANGAM AGE   **(12 Hours)**

Sources of Information - Land and People - Kingdoms Sangam Age - Society and Culture - Economic Life

UNIT II: KALABHRAS & PALLAVAS   **(12 Hours)**

Kalabhras – Pallavas: Sources - Origin and History - Administration - Society and Culture - Bhakti Movement - Art and Architecture

UNIT III: IMPERIAL CHOLAS   **(12 Hours)**

Sources – Polity – Administration – Society – Art and Architecture – Literature – Religion

UNIT IV: PANDYAS   **(17 Hours)**

I and II Pandyas - Sources - Society and Culture - Vijayanagar Empire - Kumara Kampanas's Expedition - Cultural Contributions

UNIT V: NAYAKS AND BRITISH   **(17 Hours)**

Sources - Nayaks of Madurai - Chenji - Tanjore - Administration - Cultural Contributions of Nayaks - Advent of Europeans – Cultural Changes During the British Period.

TEXT BOOKS

1. Devanesan. A, History of Tamilnadu, Benu Publication, Marthandam, 2004.
2. Rajayyan, K., History of Tamil Nadu, Madurai, 1992.
3. Subramanian, T., Social and Culture History of Tamil Nadu. Madras, 1985.
4. SrinivasaIyengar, P.T., History of The Tamils, Madras, 1929.

BOOKS FOR REFERENCE

1. Balasubramanian, The status of women in Tamil Nadu during the Sangam Age, Madras, 1985.
2. Mahalingam T.V., History of Tamil Nadu,Maduari, 1977.
3. Minakshi, C., Administration and Social Life under the Pallavas, Madras, 1977.
4. Nagaswamy, R., Studies in South Indian History and Culture, Madras, 2000
5. Pillay, K.K., A Social History of the Tamils. Madras, 1952
6. Srinivasa Aiyengar, History of the Tamils, Madras, 1929.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester V	Course Code 17UHS530302A						Title of the Paper: TAMIL NADU HISTORY AND CULTURE									Hours 4	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)											Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
CO1	3	5	3	2	5	3	4	3	4	2	1	1	1				2.8
CO2	3	5	3	3	5	5	5	4	4	2	3	1	1				3.4
CO3	3	5	3	4	5	5	5	5	5	4	4	4	1				4.1
CO4	3	5	5	5	5	5	3	5	5	2	2	2	1				3.7
CO5	3	5	5	4	5	5	3	4	5	4	2	2	1				3.7
CO6	3	5	4	3	5	5	3	4	5	3	2	2	1				3.5
											Mean Overall Score						3.5

Result: The Score for this Course is 3.5 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

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Core Elective (WS):
HISTORY OF JOURNALISM

Course Outcomes
1. To understand the meaning, definition and origin of the Journalism.
2. To study the arrival of print media and new media.
3. To demonstrate the advantages of electronic news media.
4. To get knowledge on online journalism.
5. To discuss the historical development of journalism
6. To assess the modern journalism in the context of Mass Communication

Unit I: Introduction to Journalism   **(12 Hours)**

Definition - Scope- Principle - Historical Development - Paper- Print - Press Freedom - Reporting- Writing.

Unit II: Modern Journalism   **(12 Hours)**

Mass Communication - Print, Audio, Video Media – Television – E_ Paper- New Media.

Unit III: Development of Popular Press   **(17 Hours)**

Joseph Pulitzer- William Randolph Hearst- Northcliffe - American Revolution - French Revolution- Advertising - Morse Code - Electronic News Media - Online Journalism.

Unit IV: Modern Indian Press   **(12 Hours)**

James Augustus Hicky - Press Freedom - Legal Issues - Sting Operation - Recent Trends in Print Media

Unit V: Select News Papers   **(17 Hours)**

Bengal Gazette- Dainik Jagran- Dainik Bhaskar- Hindustan- Amar Ujala- Lokmat- DinaThanthi- Dinakaran- Dina Malar- Ananda Bazar Patrika- Rajasthan Patrika- Times of India- Hindustan Times- The Hindu- The Telegraph- Indian Express- Deccan Chronicle.

TEXT BOOKS
1. Ahuja, Theory and Practice of Journalism, Prentice-Hall, New Delhi, 2000.
2. Parthasarathi Rangaswamy, Basic Journalism, Macmillan India Ltd., New Delhi, 1984.
3. Murthy, N. K., Indian Journalism, Prentice-Hall, New Delhi, 1966.

BOOKS FOR REFERENCE

1. Mehta, Mass Communication and Journalism in India, Allied Pub Pvt Ltd, New Delhi, 1979

2. Chelliah M, Seithigal, Prentice-Hall, New Delhi, 1990.

3. Iyengar, Techniques of Technical Report Writing, Prentice-Hall, New Delhi, 1970.

4. Rivers W L, Mass Media: Reporting, Writing, Editing, Prentice-Hall, New Delhi, 1983.

5. Kothandapani R, Ethaliyal, Prentice-Hall, New Delhi, 1983.

6. Venkataramaiah E S, Freedom of Pres Some Recent Trends, Prentice-Hall, New Delhi, 1980.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester V	Course Code 17UHS530302B							Title of the Paper: HISTORY OF JOURNALISM						Hours 4	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)									Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	5	3	3	5	5	2	3	3	2	2	2	1		3.0
CO2	4	5	4	4	5	5	2	3	4	3	4	4	1		3.7
CO3	5	5	4	5	5	5	3	5	5	4	4	5	4		4.5
CO4	5	5	3	4	5	5	3	5	5	3	4	5	4		4.3
CO5	5	5	5	4	5	5	4	5	5	4	4	4	3		4.5
CO6	5	5	5	4	5	5	4	5	5	5	4	4	3		4.6
												Mean Overall Score			4.1

Result: The Score for this Course is 4.1 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

Semester V   **Hours/Week: 2**
17UHS540601   **Credits: 2**

Skill-based Elective Course (BS):
ARCHITECTURAL AND HISTORICAL MONUMENTS IN TIRUCHIRAPPALLI

Course Outcomes:
1. To study the geography and demography of Tiruchirappalli
2. To understand the Hindu monuments located in Tiruchirappalli
3. To get familiarized the Muslim architecture situated in Tiruchirappalli
4. To analyse the Christian monuments located in Tiruchirappalli
5. To assess the civic structures and buildings in Tiruchirappalli
6. To evaluate the changes in the field of architecture followed in Tiruchirappalli

Unit I: Historical Background   **(6 Hours)**

Etymology - Geography - History - Demography- Administration.

Unit II: Hindu Monuments   **(6 Hours)**

Rockfort Temple - Thiruvarangam Temple - Thiruvanaikkaval Temple - Samayapuram Temple - Woraiyur Temple - Vayalore Temple - Thiruverumbur Temple.

Unit III: Muslim Monuments   **(6 Hours)**

Nathervali Darga- Kajamalai Dargah- Bannadibi Dargah- Kalathur Dargah- Town Hall Mosque- Kadhar Mosque.

Unit IV: Christian Monuments   **(6 Hours)**

Pazhaya Kovil- Saint Lourd's Church- Saint John's Church- Holy Redeemer's Church- Roman Catholic Cathedral- Saint Xavier's Church.

Unit V: Secular Monuments   **(8 Hours)**

Kallanai(Grant Anicut) - Rockfort- Mukkombu(Upper Anicut) - Main Guard Gate - Rani Mangammal Mahal- Gandhi Market - Railway Junction Building – Central & Sub Jail - Divisional Railway Manager's Building – Trichy District Court- Saint Joseph's College.

BOOKS FOR REFERENCE
1. Baliga, B.S., Madras District Gazetteers: Tiruchirappalli, Government Press, 1998.
2. Sundararaj, T., History of Tiruchirappalli, Sundar Publications, Tiruchirappalli, 2003.
3. Jeyaraj, V., Directory of Monuments in Tamilnadu, Government Museum, 2005.
4. Om Gupta, Encyclopaedia of India, Pakistan and Bangladesh, Isha Books, Delhi, 2006.
5. Ashok Gosain and Ashih Gosain, Travel House Guide to Incredible India, HarAnand Publications, New Delhi, 2004.
6. Om Prakash, Cultural History of India, New Age International Publishers, Delhi, 2005.
7. Indian Archaeology: A Review, Department of Archaeology, Government of India, 1958.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester V	Course Code 17UHS540601	Title of the Paper: ARCHITECTURAL AND HISTORICAL MONUMENTS IN TIRUCHIRAPPALLI																Hours 2	Credits 2
Course Outcomes (COs)		Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)											Mean Score of COs
		PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8					
CO1		3	5	4	5	5	4	3	4	5	4	2	3	2					3.7
CO2		5	5	4	5	5	4	4	5	5	4	5	5	3					4.5
CO3		5	5	5	5	5	5	4	5	5	4	4	4	3					4.5
CO4		5	5	4	5	5	5	4	5	5	4	4	4	3					4.5
CO5		5	5	5	5	5	5	3	5	5	3	4	4	3					4.4
CO6		5	5	3	5	5	4	3	5	5	3	5	5	3					4.3
Mean Overall Score																			4.3

Result: The Score for this Course is 4.3 (Very High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No.of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

Inter Departmental Courses (IDC): SOFT SKILLS

Course Outcomes

1. To augment the level of confidence in articulation oif the students in their communication.
2. To ensure that the students learn to speak and interact with one another as social beings
3. To equip them and train to present the best of themselves as job seekers.
4. To equip with conversation techniques, presentation skills and grooming
5. To prepare them write their own resume and enhance their interview skills required by employers
6. To ensure that the students learn the parameters of group dynamics a key component of conversation

Module I

Basics of Communication: Definition of communication, Barriers of Communication, Grooming, Presentations & Practicum.

Module II

Resume Writing & Interview Skills: Resume Writing: What is resume? Types of Resume - Chronological, Functional and Mixed Resume**,** Steps in preparation of Resume. **Interview Skills:** Preparation

Module III

Group Discussion: Basics of Group Discussion, Parameters of GD, Essential Points for GD preparation, and GD Topics and Practicum.

Module IV

Personal Effectiveness: Self Discovery; and Goal Setting; Questioneers & Presentations for interview, Common interview questions, Attitude, Body Language, The mock interviews and Practicum

Module V

Numerical Ability: Calendar, Average, Percentage; Profit and Loss**,** Simple Interest, Compound Interest; Time and Work, Pipes and Cisterns; Time and Distance**,** Problems on Trains**,** Boats and Streams; Ratios and Proportions.

Module VI

Test of Reasoning - Verbal Reasoning: Series Completion, Analogy; Data Sufficiency, Assertion and Reasoning; and Logical Deduction. **Non-Verbal Reasoning:** Series; and Classification

Textbook

1. JASS, 2016. *Straight from the traits: Securing the soft skills*. St.Joseph's College, Trichy

References

1. Aggarwal, R.S. 2010. *A Modern Approach to Verbal and Non Verbal Reasoning*. S.Chand, New Delhi.

2. Aggarwal, R.S. 2001. Quantitative Aptitude. S.Chand. New Delhi

3. Covey, Stephen. 2004. *7 Habits of Highly effective people,* Free Press. Egan, Gerard. (1994). *The Skilled Helper* (5th Ed). Pacific Grove, Brooks/ Cole.

4. Khera ,Shiv 2003. *You Can Win.* Macmillan Books , Revised Edition.

5. Murphy, Raymond. 1998. *Essential English Grammar*. 2nd ed., Cambridge University Press. Sankaran, K., & Kumar, M. *Group Discussion and Public Speaking*. M.I. Pub, Agra, 5th ed., Adams, Media.

6. Trishna's 2006. *How to do well in GDs & Interviews*, Trishna Knowledge Systems.

7. Yate, Martin. 2005. H*iring the Best: A Manager's Guide to Effective Interviewing and   Recruiting.*

Evaluation Pattern

Modules	Topic	Examination Pattern	
		CIA	**Online**
I	Basics of Communication	15	5
II	Resume Writing & Interview Skills	15	5
III	Group Discussion	10	10
IV	Personal Effectiveness	10	10
V	Numerical Ability (Common Session)	-	10
VI	Test of Reasoning (Common Session)	-	10
	Total	**50**	**50**

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**Inter Departmental Courses (IDC):
NATIONAL CADET CORPS**

Unit-I: About NCC - Personality Developmet - Self Awareness   (6 hours)
NCC Aims and objectives of NCC - Organization and training and NCC song Incentives for cadets in NCC - NCC ranks Religion, culture , traditions and customs of India.- National integration – importance and necessity - Freedom struggle and nationalist movement in India - Personality development - Introduction to personality development - Factors influencing / shaping personality – Physical , social, psychological and philosophical Self awareness – know yourself / insight . - Change your mindset.

Unit-II: Interpersonal Relationship and Communication - NDMA (6 hours)
Interpersonal relationship and communication - Communication skills Leadership traits - Types of leadership Attitude – assertiveness and negotiation - Time management - Effects of leadership with historical examples - Stress management skills - Interview skills - Conflict motives.- Importance of group – team work - Disaster Management - Civil defence organization and its duties – NDMA Types of emergencies / natural disasters- Assistance during natural / other calamities / floods / cyclone / earth quake / accident - Setting up of relief camp during disaster Management - Collection and distribution of aid material .

Unit-III: Social Awareness and Community Development - Hygiene and Sanitation   (6 hours)
Social awareness and community development - Basics of social service- weaker sections of our society and their needs - Health and Hygiene Structure and functioning of the human body - Hygiene and sanitation- Physical and mental health - Infectious and contagious diseases and its prevention - Basic of home nursing and first aid in common medical emergencies - Wounds and fractures - Introduction to yoga and exercises

Unit-IV: AIR-WING   (6 hours)
Principles of flight – Elementary Mechanics – Atmosphere - Venturi effect and Bernauli's theorem - Glossary of terms; Aero engines – Aero-engine components; Aircraft components – Airframe structure; Metereology – Importance of Metereology in Aviation; Air Navigation – Why a pilot should study Navigation; Airmanship – Airmanship; Aeromodelling – History of Aeromodelling – Materials used in Aeromodelling – Types of Aeromodels.

Unit-V: NAVAL   (6 hours)

Naval orientation - history of Indian Navy – Navy head quarters commands fleets- ships shore establishment war ships and their role - induction to Anti submarine warfare.- Types of war ships - types anchor parts of anchor - GPS RACON RADAR - types of firewater making in the ships- NBCD organization and structure - Damage flooding.

Text Book

1. Cadet's hand book published by the Directorate General, National Cadet Corps, Ministry of Defence, R. K. Puram, New Delhi 110022, 2008.

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Semester VI   Hours/Week: 6
17UHS630214   Credits: 4

ECONOMIC HISTORY OF INDIA

Course Outcomes

1. To study the basic concept of economy in India
2. To understand various sectors of Indian economy
3. To know the growth and development of agricultural policies and methods from ancient to modern times
4. To analyse the impact of commercialization of agriculture in British India
5. To discuss the changes in the field of economy in medieval India
6. To evaluate the fixation of taxes in medieval India

Unit I: Pre Agrarian Economic Developments   (17 Hours)

Hunting - Food gathering - Tool production – Wheel - Pottery Making

Unit II: Agrarian Economy   (20 Hours)

Early Agricultural settlements-Agrarian economy- Non agricultural production (crafts)-Trade -Urban development-Trading networks   inland and maritime

Unit III: Structures of Economies in some early states-Maurya- Satavahana- Kushana- Gupta   (25 Hours)

Monetization-Land grants and its politico economic significance (Gupta period)- Trade and Urban development-Second urbanization- Trade linkage with Roman Empire as well as Southeast Asian countries-Merchants and Markets- Guild Formations

Unit IV: Medieval Economy   (25 Hours)

Agricultural Expansion: Land grants – irrigation- agricultural technology-Land tenure: nature and changes- Urban centres: urban processes and population increase- Crafts and guilds -Revenue system and magnitude of taxation-Monetary system- market regulations-Zabti system- non agricultural production-new trading centres

Unit V: Colonial Economy   (25 Hours)

Colonial Land Revenue Settlements-Commercialization of Agriculture-rural indebtedness-Native Deindustrialization- Drain of Wealth- Banking: indigenous and modern-Emergence of modern industries—railway, jute, cotton and steel

Books for Readings

1. Bhairabi Prasad Sahu (ed.). Iron and Social Change in Early India. New Delhi: Oxford University Press, 2006.

2. Bayly,C.A. (i)-Indian Society and the Making of the British Empire; ii) Rulers,Townsmen & Bazaars, North india in the age of British Expansion 1770-1870

3. Chaudhuri, K.N.-Trade & Civilization: An Economic History from the Rise of Islam to 1750

4. Fukuzawa, H., The Medieval Deccan: Peasants, Social systems and States 16th to 18th centuries.

5. Stein, Burton, Peasant, State and society in Medieval South India (OUP)

6. Habib Irfan(ed.) The Agrarian System of Mughal India(1556-1707).

7. Raychoudhuri T.K. & Habib I. (eds.)-The Cambridge Economic History of India vol.1

8. Sharma, R.S. Indian Feudalism, Early Medieval Indian Society: A Study in Feudalisation (Delhi, 2001), Perspectives in the Social and Economic History of Early India, New Delhi, 1983

9. Habib, Irfan Economic History of Medieval India: A Survey, (New Delhi, 2001).

10. Bose Mandakranta (ed) Faces of Feminine in Ancient Medieval and Modern India (NewYork, 2000)

11. Chakravarti, R(ed) Trade in Early India (Delhi)

12. Champakalakshmi, R Trade, Ideology and Urbanisation: South India 300 BC – AD 1300 (Delhi 1996)

13. Chattopadyay, B.D Aspects of Rural Settlements and Rural Society in Early Medieval India

14. George Erdosy, Urbanization in Early Historic India, Oxford, 1988

15. Uma Chakravarti, Trade and Traders in Early Indian Society, New Delhi, 2007 (revised edition)

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester VI	Course Code 17UHS630214					Title of the Paper: ECONOMIC HISTORY OF INDIA									Hours 6	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	5	3	3	5	3	2	2	3	2	3	3	1	2.9	
CO2	4	5	3	4	5	4	3	5	5	3	3	4	2	3.8	
CO3	3	5	3	3	5	3	3	4	5	2	3	4	2	3.5	
CO4	3	5	4	4	5	5	3	4	5	2	3	3	2	3.7	
CO5	3	5	2	3	5	3	2	5	5	2	4	5	1	3.5	
CO6	3	5	3	4	5	4	2	5	5	2	3	3	1	3.4	
													Mean Overall Score	3.5	

Result: The Score for this Course is 3.5 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

$$\text{Mean Score of COs} = \frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$$

$$\text{Mean Overall Score for COs} = \frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$$

SOCIO-CULTURAL MOVEMENTS IN MODERN INDIA

Course Outcomes

1. To study the structure of modern Indian society and its formation
2. To understand the rise of Peasant and Tribal movements in modern India
3. To know the impact of religious reform movements and revivalism of Hinduism
4. To discuss the role of missionaries in the creation of society based on equality
5. To analyse the need and background of rise of social reform movements for the upliftment of marginalized
6. To assess the biographies of social reformers and their context of social reforms

Unit I: Structure of Modern Indian Society   (17 Hours)

Society: Meaning - Definition - Ruling Class - Noble Class – Elite Class - Middle Class- Intermediatery Class, Merchant Class - Working Class, Peasants and Tribes.

Unit II: Peasant & Tribal Movements   (16 Hours)

Peasant Movements: Indigo Revolt - Papna Revolt - Deccan Riots - Punjab Riots - Telengana Movement - Mopillah Rebellion - Khada Satyagraha - Champaran Satyagraha - Tribal Movements: Sanyasi Revolt - Santhol Revolt - Rampa Revolt - Birsa Munda Uprising.

Unit III: Religious Movements   (16 Hours)

Hinduism: Brahma Samaj - AryaSamaj - Ramakrishna Mission - Vallalar's Sanmarka Sangam - Theosophical Movements - Islamism: Aligarh Movement - Khilafat Movement - Christianity: Missionaries - Jesuits - Neo Buddhist Movement - Sikhism – Lingayat Movements.

Unit IV: Secular Movements   (18 Hours)

Temple Entry Movement - Shree Narayana Dharma Paripalana - Self Respect Movement - Depressed Class Movements - Dalit Movements (B.R. Ambedkar) - Yadava Movement - Dravidian Movement (Ayothidasa Pandithar) - Bhoodan Movement - Social Reform Movements (Joythiba Bhule).

Unit V: Reflection   (16 Hours)

Core concept of movements - Impacts of the Movements - Emergence of Subaltern Consciousness - Social legislations.

TEXT BOOKS

1. Agnigothri, V.K., Indian History, Allied Publishers, New Delhi 2013.

REFERENCES

1. Bandyopadhyay, Sekhar, Nationalist Movement in India: A Reader, Oxford University Press, New Delhi, 2011.
2. Basham, A.L. A Cultural History of India, Oxford University Press, New Delhi, 2011.
3. Chandra, Bipan, India's Struggle for Independence, Penquin, United Kingdom, 2000.
4. Das Gulshan, Voice of the Voiceless, Conceptualizing the Marginalized Psyche, Authors Press, 2012.
5. Desai, A.R. Social Background of Indian Nationalism, Popular Prakasham, New Dehi 2005
6. Desai, A.R. Society in India, Popular Prakashan, New Dlehi, 1975
7. Dhanagare, D.N. Peasant Movements in India: 1920-1950, Oxford University Press, New Delhi, 1991.
8. Dube, S.C. Indian Society, National Book Trust, New Delhi, 2008.
9. Guha, Ramachandra, Social Ecology, Oxford University Press, New Delhi, 1998.
10. Guha, Ranajit, (ed.,) Subaltern Studies Series, Vols. I to VII, Oxford University Press, New Delhi, 1988.
11. Guha, Ranajit, Elementary Aspects of Peasant Insurgency in Colonial India, Oxford University Press, 2005.
12. Kumar, Kapil, Peasants in Revolt, Manoha Publication, New Delhi, 1984.
13. Raychaoudhary, S.C. History of Modern India, Surjeet Publications, New Delhi, 2010.
14. Stokes, Eric, The Peasant and the Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India, Cambridge University Press, 1980.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester VI	Course Code 17UHS630215					Title of the Paper: SOCIO-CULTURAL MOVEMENTS IN MODERN INDIA								Hours 6	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	5	4	3	5	5	2	2	3	2	1	2	2	3.0	
CO2	3	5	4	4	5	5	3	3	4	4	2	3	2	3.6	
CO3	3	5	4	5	5	5	3	5	5	3	2	4	2	3.9	
CO4	3	5	3	4	5	4	2	5	5	3	2	3	2	3.5	
CO5	3	5	4	5	5	5	2	5	5	3	3	4	2	3.9	
CO6	3	5	4	4	5	5	5	5	5	4	2	2	1	3.8	
												Mean Overall Score		3.6	

Result: The Score for this Course is 3.6 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

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INDIAN POLITY AND THE CONSTITUTION

Course Outcomes

1. To study the nature and the features of Indian Constitution
2. To understand the fundamental rights and duties of an Indian citizen
3. To know the election process in India
4. To get familiarized the general elections of India
5. To analyse the types of parties in national and regional level
6. To assess the impact of interest and pressure groups in general election

Unit I: Features of Indian Constitution (Hours 16)

Indian Constitution: Sources – Nature - The Preamble - Fundamental Rights and Duties - The Directive Principles of the State Policy

Unit II: Election Process in India (Hours 19)

Indian Democracy – Federation – Unitary - General Elections - Electoral Process - Election Campaigns -Voters - Vote Turn Out.

Unit III: National & Regional Political Parties (Hours 18)

Election Commission of India - National and Regional Parties- Registration and Recognition - Interest / Pressure Groups - Last General Elections - Functioning of Democracy

Unit IV: Union and State Governments (Hours 23)

The Union Government - The Parliament-Union - The President - Vice-President - The Prime Minister - Cabinet – Supreme Court - The State Government: State Assembly - The Governor - Chief Minister – Council of Ministers - High Court. - District & Munsif Courts- Amendments

Unit V: Local Self Governments and Inter State Relations (Hours 20)

Panchayat Raj System: Powers, Functions and Elections- The Union State Relations - Emergency Provisions - Recommendations of the Constitutional Review Commissions

TEXT BOOKS

1. Johari.J.C.,Indian Political Systems, , Annual Pub, New Delhi, 1996.
2. LaxmiKanth, Indian Polity, , Tate Mcgraw Hill, New Delhi, 2004.
3. Mehta, Narindar, Indian Political System: A study in Government and Politics in India.Jullundur, 1978.

BOOKS FOR REFERENCE

1. Avasti, A.P., Indian Political System, Agra, 2002.

2. Grover, V. (ed.) Political Systems and Contribution of India, New Delhi Deep Publications, 1997.

3. Basu, Durga das, An Introduction to Indian Constitution, Agra, Wadha & Co., 2001.

4. Khanna, V.N., Constitution and Government of India, New Delhi, Book Well, 1981.

5. Nainta, R.P., The Government under the Constitution, New Delhi, Deep & Deep, 2000.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester VI	Course Code 17UHS630216				Title of the Paper: INDIAN POLITY AND THE CONSTITUTION									Hours 6	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	4	5	5	3	5	5	4	3	4	3	1	1	2	3.5	
CO2	4	5	5	4	5	5	3	4	4	3	3	4	2	3.9	
CO3	4	5	5	3	5	5	5	5	5	4	2	2	3	4.1	
CO4	3	5	5	4	5	5	4	5	5	4	2	2	1	3.8	
CO5	4	5	5	4	5	5	5	5	5	4	5	4	4	4.6	
CO6	3	5	5	5	5	5	5	5	5	5	3	4	4	4.5	
													Mean Overall Score	4.1	

Result: The Score for this Course is 4.1 (Very High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$ Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

INTELLECTUAL HISTORY OF MODERN INDIA

Course Outcomes

1. To study the role of political leaders in nation building
2. To understand the social reformers and reform movements fought against the social evils.
3. To know the idea of literary in Modern India
4. To discuss the role of writers in spreading Indian nationalism
5. To analyse the theory of ethics and spiritual transformation
6. To examine the transcendental unity of all religions of the world to keep world in peace

Unit I: Political   **(17 Hours)**

Mahatma Gandhi: Satyagraha (Civil Disobedience & Non Cooperation) - Non Violence as Political Weapon; Jawarhalal Nehru: Panchsheel - Democratic Socialism - Subash Chandra Bose: Samyavad - Kamaraj Plan.

Unit II: Socio Cultural   **(25 Hours)**

Ram Mohan Roy: Fight against Social Evils; B R Ambedkar: Annihilation of caste - Dharma Revolution; Periyar EVR: Self Respect Movement; Jayaprakash Narayanan: Total Revolution.

Unit III: Literary   **(25 Hours)**

Rabindranath Tagore: Internationalism - Shantiniketan - Gitanjali; Bharathi: Poetry as a Weapon of Nationalism: Bharathidasan: Towards New World ('Pudiyathor Ulagam Seivom') - Ayothidasa Pandithar: 'Oru Paisa Thamilan'.

Unit IV: Religious   **(25 Hours)**

Ramakrishna; Transcendental Unity of All Religions- Vivekananda; Theory of Ethics- Theory of Purity (inner transformation) Shri Narayana Guru; Social Transformation Ramana Maha Rishi: Spiritual Transformation- Vallalar's Samarasa Sutha Sanmargam.

Unit V: Prominent Women & their thought (or) Women Empowerment
                                                  (20 Hours)

Muthulakshmi Reddy: Abolition of the Devadasi & Pottukatu system- Sarojini Naidu; Cosmopolitanism and Internationalism - Annie Besant: Social Activism- Mehta Patkar: Narmada Movement.

TEXT BOOKS

1. Donald H. Bishop, Thinkers of the Indian Renaissance, Wiley Eastern Limited, New Delhi, 1983.

BOOKS FOR REFERENCE:

1. B.R. Bati, Modern Indian Thought, Sterling Publishers Private Limited, New Delhi, 1980.
2. John Gilbert, G., Contemporary History of India, Anmol Publications, New Delhi, 2003.
3. Sumit Sarkar, Modern India, Macmillan, New Delhi, 2004.
4. Grover B.L., and Grover S., A New Outlook of Indian History, S. Chand & Co., New Delhi, 2004.
5. Anil Seal, Emergence of Indian Nationalism, New Delhi, 1980.
6. Gopal, S., Jawarhalal Nehru, A Biography, New Delhi, 1987.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester VI	Course Code 17UHS630217					Title of the Paper: INTELLECTUAL HISTORY OF MODERN INDIA								Hours 6	Credits 3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	5	5	4	5	5	5	3	3	3	2	4	2	3.8	
CO2	3	5	5	5	5	5	5	5	5	4	1	3	2	4.1	
CO3	3	5	2	3	5	5	3	5	5	2	1	2	1	3.2	
CO4	3	5	4	5	5	5	3	5	5	2	2	1	1	3.5	
CO5	3	5	5	5	5	5	3	5	5	3	1	2	2	3.8	
CO6	3	5	5	4	5	5	3	5	5	4	1	1	2	3.7	
													Mean Overall Score		3.7

Result: The Score for this Course is 3.7 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs =	Total of Values / Total No. of POs & PSOs	Mean Overall Score for COs =	Total of Mean Scores / Total No. of COs

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Core Elective (WD):
ARCHITTECTURE IN INDIA

Course Outcomes

1. To understand the significance of indigenous architecture in India
2. To know the kingdoms constructed monuments in indo-aryan, indo-Islamic and indo-saracenic architecture styles.
3. To study the importance of traditional and vernacular architecture
4. To facilitate the diversity of the Indian architecture
5. To make aware the need of documenting the historical memories
6. To discuss the structure and govt. monuments.

Unit I: Indigenous Architecture   **(12 Hours)**

Dravidian Style – Evolution of The Dravidian Orders: Chola - Pandyan Period - Chera Period - Ashokan School of Architecture - Buddhist Rock Cut Architecture - Jain Architecture – Aseevagam Style - Hoysala Style – Chalukyas Style – Viayanagar style – Nayaks Style.

Unit II: Indo - Aryan Architecture   **(17 Hours)**

Indo Aryan Temple: Rock Cut Architecture of Pallavas – Temples in Orissa – Temples in Madhya Pradesh - Evolution of Hindu Temple – Gupta Style.

Unit III: Indo - Islamic Architecture   **(17 Hours)**

Evolution of Islamic Architecture - Indian Mosque- Development of the Imperial Style – Delhi Sultanate - Punjab Style - Bengal Style - Jaunpur Style - Gujarat Style - Deccan Style - Mughal Style.

Unit IV: Indo-Saracenic Architecture   **(12 Hours)**

Early Colonial Period – Gothic Style – Neo Classical Style - Indo Saracenic – Architecture of New Delhi – Rashtrapathi Bhavan and Parliament House.

Unit V: Regional / Vernacular Architecture   **(12 Hours)**

Traditional houses in Kerala – West Bengal – Tamil Nadu (Karaikudi) – Tribal houses

TEXT BOOKS

1. Percy Brown, Indian Architecture, Taraporevala and Sons, Bombay, 1983

2. Satish Grover, The Architecture of India, Vikas Publishing House, New Delhi, 1990

REFERENCE BOOKS

1. A.Volwahsen, Living Architecture – India, Oxford and IBM, London, 1969

2. Christopher Tadgell, The History of Architecture in India, Longman Group, U. K. Ltd., London, 1990

3. George Mitchell, Monuments of India, Vol I, Buddhist, Jain, Hindu; Penguin books, 1990

4. Guruswamy Vaidyanathan, Gateway to Indian Architecture, Edifice Publication, 2003

5. George Michell, Architecture of the Islamic World, Thames and Hudson, London, 1978.

6. Robert Hillenbrand, Islamic Architecture, Edinburgh University Press, 1994.

7. R. Nath – History of Mughal Architecture - Abhinav Publicaitons – New Delhi, 1985

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester VI	Course Code 17UHS630303A					Title of the Paper: ARCHITECTURE IN INDIA								Hours 4	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	4	5	3	3	5	3	3	4	4	3	5	5	2	3.7	
CO2	5	5	3	3	5	5	3	3	4	3	5	5	2	3.9	
CO3	5	5	4	4	5	4	3	5	5	2	5	5	2	4.2	
CO4	3	5	5	4	5	5	3	5	5	2	4	5	2	4.1	
CO5	4	5	5	3	5	5	2	4	4	3	5	5	2	4.0	
CO6	5	5	5	4	5	5	2	4	5	2	4	5	2	4.1	
Mean Overall Score														4.0	

Result: The Score for this Course is 4.0 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\dfrac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$

Mean Overall Score for COs = $\dfrac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$

Semester VI   **Hours/Week: 4**
17UHS630304B   **Credits: 4**

Core Elective (WD): ARCHIVES KEEPING

Course Outcomes

1. To understand the documentation of the early periods.
2. To study the materials and equipments used in Archives.
3. To make necessary steps to develop Archives and Archive libraries.
4. To learn the preventive measures and precautionary methods.
5. To get skill in preserving the documents.
6. To get knowledge in the functions of Archives.

Unit I: Introducing Archives   **(12 Hours)**

Definition – Kinds of Archives –Achieves and Libraries- Development of Science of Archive keeping: Ancient - Medieval - Modern Times in India - Foreign Countries

Unit II: Making of Archives: **(17 Hours)**

Creation of Archives- Materials used - Equipments needed - Development of Archives - Libraries within Archives

Unit III: Preservation of Archives   **(12 Hours)**

Causes for Decay - Methods & Techniques of Preservations - Repair - Rehabilitation

Unit IV: Administration of Archives   **(12 Hours)**

Uses of Archives – Functions of Archives – Problems faced – Rules and Regulations for accessing the records

Unit V: Archives in India   **(17 Hours)**

National Archives - Regional Archives - Tamil Nadu Archives - Tamil Nadu History Commission - Society and Archives

TEXT BOOKS

1. Sundararaj, M., A Manuel of Archival System and the World of Archives, Siva Publications, Chennai, 2000
2. Thyagarajan.J. Archives Keeping, Tensy Publications, Sivakasi, 2009.
3. Harinaryanan H, Science of Archives Keeping.

BOOK(S) FOR REFERENCE:

1. Baliga B.S., Guide to the Records Preserved in the Madras Record Office, Madras,1999
2. Jenkinson Hilary, A Manual of Archives Keeping. London, 1995.
3. Macmillan D.S., (ed) Records Management, New York, 2000.
4. Sailen Ghose, Archives in India, New Delhi, 2004.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Title of the Paper: **ARCHIVES KEEPING**

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Hours	Credits	Mean Score of COs
														4	4	
CO1	3	5	3	3	5	3	2	3	3	3	3	3	1			3.1
CO2	5	5	3	4	5	3	2	4	5	4	4	5	2			3.9
CO3	5	5	4	5	5	5	3	5	5	4	4	5	2			4.4
CO4	5	5	3	4	5	4	2	5	5	5	5	5	2			4.2
CO5	5	5	3	5	5	5	3	5	5	4	4	5	2			4.3
CO6	4	5	3	4	5	4	3	3	5	4	3	3	1			3.9
Mean Overall Score																4.0

Course Code 17UHS630303B; Programme Outcomes (POs); Programme Specific Outcomes (PSOs)

Result: The Score for this Course is 4.0 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = Total of Values / Total No. of POs & PSOs

Mean Overall Score for COs = Total of Mean Scores / Total No. of COs

Semester VI   **Hours/Week: 2**
17UHS640602   **Credits: 2**

Skill-based Elective Course (WS): PARTICIPATORY DEMOCRACY

Course Outcomes

1. To understand the concept of participatory democracy in Indian context
2. To know the status of corporation given to the places in Tiruchirappalli
3. To study the role of political parties in the local level
4. To make aware of the people's participation in the election
5. To get familiarized with electoral process undertaken in the corporation level
6. To understand the various duties and responsibilities of an elected people's representative

Unit I: Corporation   **(6 Hours)**

Historical Background of Tiruchirappalli Corporation - Population - Language and Culture - Literacy - Religion - Social and Economic Status.

Unit II: Local Politics   **(6 Hours)**

Parliament Election - Assembly Election - Local Body Election - Elections at Corporation Level.

Unit III: People's Political Participation   **(8 Hours)**

Awareness – Willingness - Role of National Political Parities - Role of State Political Parties - Independent Candidates - Competitive Candidates - Confusing Candidates.

Unit IV: Electoral Process   **(6 Hours)**

District Election Officer – Preparation of Voters list- Declaration of Election date - Eligible Candidates - Election of Mayor(Recent Legislation) - Councilors – Ward Members.

Unite V: Duties and Responsibilities   **(6 Hours)**

People Welfare - Various Sections in the Corporation City - Administration - Corporate Officers - Public Works - Maintaining basic amenities

Text Books:

1. Laxmikanth, Public Administration, TATA McGraw Hill's Series, New Delhi, 2011.

References:

1. Agarwal, R.C. Constitutional Development and National Movement of India, S. Chand & Company Ltd., New Delhi, 2009.
2. Basu, Rumki, Public Administration: Concepts and Theories, Sterling Publishers (P) Ltd., New Delhi, 2009.
3. Bhagavan Vishnoo and Vidya Bhushan, Public Administration, S. Chand & Company Ltd., New Delhi, 2010.
4. Gupta, Durga Das, Introduction to the Constitution of India, LexisNexis Butterworths Wadhwa, Nagpur, 2010.
5. Maheshwari, S.R. Indian Administration, Orient Blackswan, New Delhi, 2009.
6. Sundararaj, T. History of Tiruchirappalli, Sundar Publications, Tiruchirappalli, 2005.
7. Sundararaj, T. Social and Cultural Aspects of Tamil Nadu, Sundar Publications, Tiruchirappalli, 2006.
8. Venkatesan, G. Public Administration: Principles, Practices, Perspectives, V.C. Publications, Rajapalayam, 2009.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester VI	Course Code 17UHS640602					Title of the Paper: PARTICIPATORY DEMOCRACY								Hours 2	Credits 2
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	5	5	4	5	5	3	4	5	4	2	2	1	3.7	
CO2	4	5	4	3	5	5	4	4	4	3	3	4	2	3.8	
CO3	3	5	5	4	5	5	4	5	5	4	2	3	2	4.0	
CO4	4	5	5	4	5	5	4	5	5	4	4	4	2	4.3	
CO5	3	5	5	4	5	5	4	4	5	4	4	4	2	4.2	
CO6	4	5	5	5	5	5	5	5	5	4	4	4	2	4.5	
														24.5	
											Mean Overall Score			4.1	

Result: The Score for this Course is 4.1 (Very High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

$$\text{Mean Score of COs} = \frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$$

$$\text{Mean Overall Score for COs} = \frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$$